

We will also look at histories of the city that provide perspective on

- why Hamilton was established in the first place
- what some of its opportunities and challenges have been
- how the city continues to change

Project

In addition to exploring the ways in which epidemics affected the people of Hamilton, you will have the opportunity to develop a project that gives voice to your new way of seeing the city and its people. We will work on the projects in class time, after our lunch break. You are free to develop whatever project captures your imagination. The Student Support Team will help you!

Class Format

The class meets every Saturday for twelve weeks (September 12 – December 5, 2015) from 11 am to 3 pm. On Saturday, December 12 a graduation ceremony and celebration will be held, presided over by Patrick Deane, President of McMaster University.

11:00 am to 12:30	Lecture and discussions with the professor, Ann Herring.
12:30 to 1:30	Lunch
1:30 to 3:00 pm	Workshop led by the Student Support Team.

There are two parts to the course. During the first half of each class (lecture and discussion), Ann Herring will provide background on the week's topic. During the second half of each class (workshop), the Student Support Team will lead small group discussions and help you work on your projects. They are a terrific team of resourceful people who are eager to help. Occasionally, we will have guest experts visit the class or we will take field trips to places of significance to the course, such as to the Hamilton Steam Museum.

Instructor and Support Team

Instructor

Ann Herring is Professor of Anthropology at McMaster University and has been teaching here for 26 years. Her research and teaching center on historic epidemics. She is responsible for the overall structure and delivery of the course. Ann organizes the curriculum, visiting speakers, fieldtrips, and assigned readings, and she responds to the projects. She works in close collaboration with Patrick Byrne and the Student Support Team.

Coordinator

Patrick Byrne is Coordinator for the Discovery Program and a PhD candidate in English and Cultural Studies. He works closely with the Student Support Team and takes care of course logistics. Patrick is the person to speak with if you need to miss a class and want to make up the work. He will be available each week outside of class by phone and email and is always happy to help you with any questions or concerns you may have.

Student Support Team

This year's Student Support Team members are Danielle Canagasuriam, Eamon Colvin, Tian Lei, Stephanie Bertolo, and Tishya Parikh. They are exceptional students selected to act as teaching assistants for the Discovery Program. They will run small group discussions, help you with your projects during the workshop sessions, and generally support your learning throughout the course.

You can reach them via their McMaster emails:

Danielle Canagasuriam canagd2@mcmaster.ca

Eamon Colvin colvine@mcmaster.ca

Tian Lei leit3@mcmaster.ca

Stephanie Bertolo bertolsm@mcmaster.ca

Tishya Parikh parikhtm@mcmaster.ca

Important Notes

We will support you

We want you to enjoy the course and grow through your experience with each other and the subject matter we are studying. Ann, Patrick, Tishya, Danielle, Eamon, Tian, and Stephanie are committed to ensuring that you are supported and encouraged on your way to success in the course. Tell us how we can help you!

Feedback on Projects

You will not be assigned a grade for this course, but Ann Herring will provide written comments on your final projects once they have been completed.

Working with and respecting one another

Students, professor, coordinator, and the Student Support Team will all treat one another with courtesy. Everyone's voice is important and is to be respected. Behaviour that interrupts, impedes, or belittles others will not be allowed. If discourteous or disturbing incidents occur, you may be asked to stop attending the course.

Attendance policy

The course will succeed only if you are committed to attending all classes. A good learning environment depends on students and teachers knowing each other and being able to rely on each other to be prepared for class and ready to contribute to discussions. You are expected to come to class prepared to discuss the assigned readings. If you miss a class, you will be expected to make up the work. If you miss more than 2 classes and have not contacted Patrick to explain why you missed the classes, you may be asked to stop attending the course.

Plagues and the People of Hamilton 2015

Class Schedule

11am-3pm, Wong e-classroom, Mills Library

This schedule is a guide for our class activities and assigned readings. Should we need more time on a given subject, we will be flexible in order to give the class enough time to discuss the material.

Homework for this course will take about an hour a day, though sometimes it may take longer. You are expected to come to class prepared to discuss the assigned readings each week.

Week	Main Themes and special notes	Video/Visitor/Visits	Workshop	Reading and/or homework due today
1. Sept 12	Introductions; What is a Plague?		general discussion	
2. Sept 19	Plagues in History	Video: <i>The People and the Bay</i>	Discussion of reading and video	<i>Hamilton: A People's History</i> , chapter 1
3. Sept 26	The Hot Plague: Cholera		Discussion: cholera in Hamilton SST Workshop: photovoice: discussion and practice.	<i>Hamilton: A People's History</i> , chapters 2 & 3 (especially pages 34-36)
4. Oct 3	The Hot Plague in Hamilton	Site visit: Hamilton Steam Museum. <u>Bring a camera.</u>		<i>Cholera: Hamilton's Forgotten Epidemics</i> , any chapter, but 8,14, 16 & 17 are recommended http://catalogue.mcmaster.ca/catalogue/Record/2554221
5. Oct 10	NO CLASS - THANKSGIVING			
6. Oct 17	Hamilton's Archives	Site visit: Hamilton Public Library Guide: Karen Milligan, Manager, Local History & Archives		

Week	Main Themes and special notes	Video/Visitor/Visits	Workshop	Reading and/or homework due today
7. Oct 24	Archives and Making History	Visitors: Profs. Nancy Bouchier and Ken Cruikshank, History Department	Discussion: Steam Museum visit, sharing photos, captions and reflections	Bring 1 photo from the Steam Museum visit with a <u>caption</u> and <u>1-paragraph</u> reflection on what the photo means to you.
8. Oct 31	Monuments and their Place in Hamilton's History	Site Visit: Dundurn Castle <u>Bring a camera</u>		Freeman, pages 31-34 (review)
9. Nov 7	The Forgotten Plague: 1918 Influenza Pandemic		Discussion: Dundurn Castle visit, sharing photos, captions and reflections Discussion: project ideas	Bring 1 photo from the Dundurn Castle visit with a <u>caption</u> and <u>1-paragraph</u> reflection on what the photo means to you.
10. Nov 14	The Forgotten Plague in Hamilton	Visitor: Dr. Kate Patterson, SUSTARC	Discussion: reading Workshop: developing projects	<i>Hamilton: A People's History</i> , chapter 6 <u>or any</u> chapter from <i>Anatomy of a Pandemic</i> http://catalogue.mcmaster.ca/catalogue/Record/2554219
11. Nov 21	The White Plague: Tuberculosis		Discussion: reading Workshop: developing projects	Any chapter from <i>Before 'The San'</i> , but 13 & 14 are recommended http://catalogue.mcmaster.ca/catalogue/Record/2554217
12. Nov 28	The White Plague in Hamilton	Visitor: Prof. Emily Cowall: The Inuit Photographic Project	Workshop: finishing projects	
13. Dec 5	Presentations of projects			
14. Dec 12	Graduation Ceremony with President Patrick Deane. Council Chambers, Gilmour Hall 111.			