

## Class Schedule 2013

You are expected to come to lecture-discussions and workshops prepared to discuss the assigned readings that have been set for each week. This means that when you come to each day's class, you should have read all the materials assigned for that week.

The following schedule is meant to give you a guide for your weekly readings. Should we need more or less time on a given text, we will be flexible in order to give the class enough time to discuss the material.

You should expect that homework for this course will take about an hour a day. Some weeks it will take more.

**10 am to 2 pm with lunch provided**

Week	Main Themes and special notes	Video/Visitor/Visits	Workshop	Reading and/or homework due today
1. Sept 7	Introduction to the concept behind the class, how we will learn, topics we will consider, Hamilton as a place, and what is a plague?	Video: <b>The People and the Bay</b>	Introduction to student support team; accessing the library; early thoughts on project possibilities – students explore whether they wish to work individually or in a group.	

Week	Main Themes and special notes	Video/Visitor/Visits	Workshop	Reading and/or homework due today
2. Sept 14	Archives and the making of history: where and how to find source materials, primary versus secondary sources.	<b>Visitors:</b> Nancy Bouchier and Ken Cruikshank, historians and writers of <b>The People and the Bay</b>	Discussion of readings; project possibilities; formation of groups if students wish to work in groups.	<b>Hamilton: A People's History</b> , chapters 1 - 4
3. Sept 21	Plagues in history: the materials and frameworks we use to interpret their impact and meaning. Imagining Hamilton in the long history of the human encounter with epidemics.	<b>Site visit:</b> History of Health and Medicine Library, McMaster and tour with Anne McKeage, Archivist (1pm)	Discussion of reading; developing project plans.	<b>Implementing Photovoice in Your Community</b> <a href="http://ctb.ku.edu/en/tablecontents/chapter3_section20_main.aspx">http://ctb.ku.edu/en/tablecontents/chapter3_section20_main.aspx</a>
4. Sept 28	The Hot Plague: Cholera <b>Note: Project Plan due Oct 5</b>	<b>Site visit:</b> Hamilton Steam Museum. <u>Bring a camera.</u>	Development of project plans; discussion of readings. Project plan due next week.	<b>Cholera: Hamilton's Forgotten Epidemics, any article, but 8 &amp; 14 are recommended</b> <a href="http://digitalcommons.mcmaster.ca/cgi/viewcontent.cgi?article=1005&amp;context=anthro_coll">http://digitalcommons.mcmaster.ca/cgi/viewcontent.cgi?article=1005&amp;context=anthro_coll</a>

Week	Main Themes and special notes	Video/Visitor/Visits	Workshop	Reading and/or homework due today
5. Oct 5	<p>The Hot Plague in Hamilton.</p> <p>Discussion of Steam Museum visit, photos, and reading</p> <p><b>*Project plans due today</b></p>	<p><b>Site visit:</b> Gore Park Fountain and Hamilton Cemetery. <u>Bring a camera.</u></p>	<p>Project development.</p>	<p><b>Cholera: Hamilton's Forgotten Epidemics</b>, any chapter, but 16 &amp; 17 are recommended</p> <p><a href="http://digitalcommons.mcmaster.ca/cgi/viewcontent.cgi?article=1005&amp;context=anthro_coll">http://digitalcommons.mcmaster.ca/cgi/viewcontent.cgi?article=1005&amp;context=anthro_coll</a></p> <p>1 photo from the Steam Museum visit with a caption and 1-paragraph reflection</p>
6. Oct 12	<p><b>NO CLASS- THANKSGIVING</b></p>			
7. Oct 19	<p>The White Plague: Tuberculosis</p>	<p><b>Site visit:</b> Chedoke Hospital/Hamilton Mountain Sanatorium. <u>Bring a camera.</u></p>	<p>Project development.</p>	<p><b>Hamilton: A People's History</b>, chapters 5-7</p> <p>1 photo from our Gore Park/Hamilton Cemetery visit with a caption and 1-paragraph reflection</p>

Week	Main Themes and special notes	Video/Visitor/Visits	Workshop	Reading and/or homework due today
8. Oct 26	The White Plague in Hamilton.  Discussion of Chedoke Hospital/Hamilton Mountain Sanatorium visit and photos	<b>Visitor:</b> Emily Cowall, anthropologist, and the Inuit Photographic Project	Working through feedback on project plan.	<b>Before 'The San'</b> , any chapter, but 13 & 14 are recommended <a href="http://digitalcommons.mcmaster.ca/cgi/viewcontent.cgi?article=1001&amp;context=anthro_coll">http://digitalcommons.mcmaster.ca/cgi/viewcontent.cgi?article=1001&amp;context=anthro_coll</a>  1 photo from our Chedoke Hospital visit with a caption and 1-paragraph reflection
9. Nov 2	<b>NO CLASS: MIDTERM RECESS</b>			
10. Nov 9	The Forgotten Plague: 1918 Influenza Pandemic	Video: The Last Days of Okak	Work on final project with student support team	<b>Hamilton: A People's History</b> , chapters 8 & 9
11. Nov 16	The Forgotten Plague in Hamilton.	Visitor: Kate Patterson, archaeologist, and burying Hamilton's dead during the 1918 influenza pandemic	Work on final project with student support team.	Any 2 chapters from <b>Anatomy of a Pandemic</b> <a href="http://digitalcommons.mcmaster.ca/cgi/viewcontent.cgi?article=1003&amp;context=anthro_coll">http://digitalcommons.mcmaster.ca/cgi/viewcontent.cgi?article=1003&amp;context=anthro_coll</a> Optional; visit: Ballinahinch, 316 James Street S.

<b>Week</b>	<b>Main Themes and special notes</b>	<b>Video/Visitor/Visits</b>	<b>Workshop</b>	<b>Reading and/or homework due today</b>
<b>12. Nov 23</b>	Reflection: Hamilton's visible and hidden history of epidemics. What has been revealed? What has been masked?		Work on final project with student support team	Compile your photos, captions, and reflections and think about what they mean to you, and what they express to others.
<b>13. Nov 30</b>	Thinking about a "coming plague"		Work on final project with student support team	
<b>14. Dec 7</b>	Presentations/exhibition of final projects			
<b>Dec 14</b>	<b>Graduation at McMaster</b>			