

**ARTS & SCIENCE 3GJ3 / Global Justice Inquiry
2018-2019 - (Term 2)**

Instructor: Dr. Nadine Ijaz, ijazn@mcmaster.ca

Office Hours: Monday 10 – 11 am, L.R. Wilson Hall 3038

Class Times & Location: Mondays 11:30 am – 2:20 pm, MDCL/1010

Course Overview: Using an inquiry-based learning methodology, students will explore critical issues related to broader questions of global justice through an interdisciplinary lens. Using the topic of *Food Justice* as a focus, students will apply a wide range of political, ecological, economic, socio-cultural, bioscientific, Indigenous, experiential and artistic perspectives to what it means to fairly produce, distribute, access and eat food across the globe. Guest speakers will contribute real-world insights on complex food justice issues. The course is meant to help empower students to become more actively engaged in addressing global and local inequities in tangible ways.

In addition to students from the Arts & Science program, the class will include students from all six McMaster Faculties. This will ensure that a diversity of perspectives informs class discussions, and will create a unique and dynamic learning experience. The course was developed as part of a larger strategy for developing a Global Justice Hub here at McMaster, which will bring together students, faculty, staff, alumni and community partners interested in working toward global justice.

Course Objectives

- Enhance inquiry skills, including formulating questions, self-directed research, critical thinking and communication skills
- Critically engage with different perspectives on food justice in global and local context
- Evaluate various standpoints and approaches that may enable or impede the pursuit of food justice in the contemporary world
- Engage in and document critical personal reflection on questions and issues arising from course presentations, readings and discussions
- Undertake an in-depth exploration of a topic of the student's choosing related to the course theme

Required Readings: All readings will be accessible in the “content” area of the course Avenue to Learn site and will be organized by week. Students are expected to have carefully read and be ready to discuss all assigned readings before the class in which they will be covered.

Course Evaluation: Detailed instructions for all course assignments, along with evaluation rubrics, will be posted on Avenue to Learn.

Submission and Late Policy: Unless otherwise indicated, Assignments must be submitted to the Avenue to Learn Assessment folder by 11.59 pm on Monday of the week they are due. Otherwise, assignments will be assessed a late penalty of 3% per day (including weekends).

Referencing Style: Please use the Harvard or MLA system of referencing in all assignments.

COURSE EVALUATION BREAKDOWN & DUE DATES

Supply Chain Assignment	10%
Food Sharing	5%
Class Participation Evaluations	5%
Class Debates	30%
Final Project	50%

	100%

MEMBERS OF GROUP	SUPPLY CHAIN ASSIGNMENT (10%, individual presentation)	FOOD SHARING (5%, individual preparation)	CLASS PARTICIPATION EVALUATIONS (5%, individual)
A	<u>Due</u> January 20, 11.59 pm; <u>presentation</u> January 21 in class	March 4, <u>in class</u>	March 4, <u>in class</u>
B	<u>Due</u> January 27, 11.59 pm <u>presentation</u> January 28 in class	February 25, <u>in class</u>	March 11, <u>in class</u>
C	<u>Due</u> February 3, 11.59 pm <u>presentation</u> February 4 in class	January 21, <u>in class</u>	April 8, <u>in class</u>
D	<u>Due</u> February 10, 11.59 pm <u>presentation</u> February 11 in class	January 28, <u>in class</u>	No advance preparation required
E	<u>Due</u> February 25, 11.29 am <u>presentation</u> February 25 in class	February 4, <u>in class</u>	
F	<u>Due</u> March 3, 11.59 pm <u>presentation</u> March 4 in class	February 11, <u>in class</u>	

CLASS DEBATES (30%)

GROUP	Position Summaries (Group submission: 10%)	Live Debate (In-Class) (10%)	Written Reflections/ Group Peer Evaluations (10%)
E	January 27, 11.59 pm	Week 5 – (February 4)	In-Class
F	January 27, 11.59 pm	Week 5 – (February 4)	
EF	February 3, 11.59 pm	Week 5 – (February 4)	
A	February 3, 11.59 pm	Week 6 – (February 11)	
B	February 3, 11.59 pm	Week 6 – (February 11)	
AB	February 10, 11.59 pm	Week 6 – (February 11)	
C	February 10, 11.59 pm	Week 8 – (February 25)	
D	February 10, 11.59 pm	Week 8 – (February 25)	
CD	February 17, 11.59 pm	Week 8 – (February 25)	

FINAL PROJECT (50%)

Individual written proposals (5%)	<u>Due</u> January 28, 11.59 pm
Oral presentations (10%)	March 18, 25, April 1 (individual dates TBD)
Final report submission (35%)	<u>Due</u> April 8

Sustainable Written Work Submission Guidelines: The written work submission guidelines have been chosen to support the more sustainable use of paper, energy, and toner, and meet the Gold standard of the Office of Sustainability; <http://www.mcmaster.ca/sustainability/>. All written work should be submitted in the following format: **Online submission via Avenue to Learn; Reduced line spacing (1.5); Double sided pages.**

McMaster Policy on Academic Integrity: You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity. Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences—e.g., the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university. It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty, please refer to the [Academic Integrity Policy](http://www.mcmaster.ca/academicintegrity), located at: <http://www.mcmaster.ca/academicintegrity>. The following illustrates only three forms of academic dishonesty: 1) Plagiarism—e.g., the submission of work that is not one’s own or for which other credit has been obtained. 2) Improper collaboration in group work. 3) Copying or using unauthorized aids in tests and examinations.

McMaster Student Absence Form (MSAF): In the event of an absence, students should review and follow the Academic Regulations in the Undergraduate Calendar “Requests for Relief for Missed Academic Term Work.” Please consult the MSAF statement on our website (<https://artsci.mcmaster.ca/forms-requests/>) and direct any questions or concerns to Shelley Anderson or Rebecca Bishop in the Arts & Science Program Office.

Academic Accommodation of Students with Disabilities: Students who require academic accommodation must contact [Student Accessibility Services \(SAS\)](#) to make arrangements with a Program Coordinator. SAS can be contacted by phone 905-525-9140 ext. 28652 or email sas@mcmaster.ca. For further information, consult McMaster University’s [Academic Accommodation of Students with Disabilities](#) policy.

Academic Accommodation for Religious, Indigenous, or Spiritual Observances (RISO): Students requiring academic accommodation based on religious, indigenous, or spiritual observances should follow the procedures set out in the RISO policy. Students requiring a RISO accommodation should submit their request to their Faculty Office (i.e. to Shelley Anderson or Rebecca Bishop in the Arts & Science Program Office) normally within 10 working days of the beginning of term in which they anticipate a need for accommodation or to the Registrar’s Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests.

Email Contact and Student Responsibility Statement

Please Note: The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, A2L, and/or McMaster email. It is the responsibility of students to check **their McMaster email** and course

websites regularly during the term and to note any changes. Announcements will be made in class and by using the course email distribution list.

Weekly Class Schedule and Readings

Weeks 1 and 2 (January 7, 14): Food Justice: Concepts & Challenges

- ❖ *Session II Guests: Community Partners*
- Holt-Gimenez E 2014. *Food Security, Food Justice, or Food Sovereignty? Crises, Food Movements, and Regime Change* (pp. 309-330). In: *Cultivating Food Justice: Race, Class and Sustainability*. Cambridge: MIT Press.
- World Food Programme 2017. *Counting the Beans: The True Cost of a Plate of Food Around the World* (please read: pp. 6-19).
- Alexander P, Brown C, Arneith A et al 2017. *Losses, inefficiencies and waste in the global food system*. *Agric Sys* 153:190-200.

Week 3 (January 21): Agricultural Labours - class to start in BSB/120

- ❖ *Guest Speaker: Gabriel Allahdua*
- Weiler A, McLaughlin J, Cole DC 2017. *Food security at whose expense? A critique of the Canadian temporary farm labour migration regime and proposals for change*. *Int Migr* 55(4):48-63.
- Thomas G, De Tavernier J 2017. *Farmer-suicide in India: debating the role of biotechnology*. *Life Sci Soc Pol* 13(8):1-21.

Week 4 (January 28): Local, Global, Indigenous

- ❖ *Guest Facilitator: Danielle Boissoneau*
- Cadieux V, Slocum R 2015. *What does it mean to do food justice?* *J Polit Ecol* 22:1-26.
- CMAJ 2017. *"Hunger was never absent": How residential school diets shaped current patterns of diabetes among Indigenous peoples in Canada*. 189(32): E1043-1045
- Cadieux V, Slocum R 2015. *Notes on the practice of food justice in the US: understanding and confronting trauma and inequity*. *J Polit Ecol* 22:27-52.

Week 4 (February 4): Genetic Engineering vs. Agroecology

- In-Class Debate
- Rosset PM, Altieri MA. 1997. *Agroecology versus input substitution: A fundamental contradiction of sustainable agriculture*. *Soc Nat Res* 10:283-295.
- Gerasimova K 2016. *Debates on genetically modified crops in the context of sustainable development*. *Sci Eng Ethics* 22:525-547.

Week 6 (February 11): Is Plant-Based Eating the Answer?

- In-Class Debate
- <https://www.theguardian.com/lifeandstyle/2010/jul/18/vegetarianism-save-planet-environment>
- <https://agreenerworld.org/wp-content/uploads/2016/09/A-Breath-of-Fresh-Air-Aug-2016-ONLINE-copy.pdf>
- <https://charleseisenstein.org/essays/the-ethics-of-eating-meat/>
- <http://rajpatel.org/2009/10/30/if-meat-is-murder-what-is-vegetarianism/>

Week 7 (February 18): Midterm Break

Week 8 (February 25): Grassroots Solutions vs. Policy Transformations

➤ In-Class Debate

- <https://viacampesina.org/en/women-of-via-campesina-international-manifesto/>
- http://slowfood.com/filemanager/Convivium%20Leader%20Area/Declaration_of_Pu_ebla_ENG.pdf
- <https://foodsecurecanada.org/policy-advocacy/five-big-ideas-better-food-system>
- <https://www.healthyhildegard.com/community-shared-agriculture/>
- <http://cdi.coop/food-coops-food-deserts-low-income-communities/>

Week 9 (March 4): How Local is the Self?

❖ *Guest Facilitator (February 12): Liz Curran*

- Guthman J 2008. *Bringing good food to others: investigating the subjects of alternative food practice*. *Cult Geogr* 15: 431-447.
- Whatley E, Fortune T, Williams AE 2015. *Enabling occupational participation and social inclusion for people recovering from mental ill-health through community gardening*. *Aust Occ Ther J* 62: 428-437.

Week 10 (March 11): Field Trip (Details to follow)

Weeks 11, 12, 13 (March 18, 25; April 1): Student Presentations

Week 14 (April 8): Moving Forward

- Isaac ME, Isakson SR, Dale B et al 2018. *Agroecology in Canada: towards an integration of agroecological practice, movement and science*. *Sustainability* 10(3299):1-17.
 - Jensen D. *Beyond hope*. Orion Magazine.
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