ARTS & SCIENCE 3GJ3 / GLOBAL JUSTICE INQUIRY, 2019-2020 (TERM 2)

Instructor: Dr. Samuel J. Ujewe, ujewes@mcmaster.ca
Office Hours: Monday, 11.30am – 12.30pm, LR Wilson Hall 3038 (Jenkins Room)
Class Time & Location: Monday, 8.30 – 11.20am; ABB/166

COURSE OVERVIEW
This course will explore various outlooks of global justice from both theory and practice, as it unfolds in contemporary global realities. Using an inquiry-based learning methodology, students will be exposed to critical issues of justice relating to global health and how these affect especially disadvantaged and poor populations around the world. Students will learn about key theories that underpin the various approaches to global health justice, and will have the opportunity to explore past and current health issues/realities around the world that essentially call out to humanity to act in ways that justice demands. The course will use case studies from around the globe, especially relating to the health of populations in the global south and indigenous people in Western settings, including Canada. It will introduce students to the socio-cultural dimension of global justice and provide a holistic outlook towards attaining global health justice for all.

In addition to students from the Arts & Science program, the class will include students from all six McMaster Faculties. This will ensure that a diversity of perspectives informs class discussions, and will create a unique and dynamic learning experience. The course was developed as part of a larger strategy for developing a Global Justice Hub here at McMaster, to bring together students, faculty, staff, alumni and community partners interested in working toward global justice.

Course Objective
By the end of this course, students will be able to (or have):

- Broad understanding of key tenets in the global justice theory, including the cross-cultural dynamics that underlie health justice in practice
- Critically engage with different dimensions of health justice in a global context and determine how these affect disadvantaged populations in local contexts
- Knowledge of specific indigenous approaches to justice, understand how these differ from the traditional Western tenets, and determine how to harmonise these towards achieving health justice for all
- Enhanced critical inquiry skills, including formulating questions, self-directed research, critical thinking and constructive communication skills
- Engage in and document critical personal reflection on questions and issues arising from course presentations, readings and discussions
- Undertake an in-depth exploration of a topic of the student’s choosing related to the course theme

Required Readings: All readings will be accessible in the “content” area of the course Avenue to Learn site and will be organized by week. Students are expected to have carefully read and be ready to discuss all assigned readings before the class in which they will be covered.

Course Evaluation: Detailed instructions for all course assignments, along with evaluation rubrics, will be posted on Avenue to Learn.

Submission and Late Policy: Unless otherwise indicated, Assignments must be submitted to the Avenue to Learn Assessment folder by 11.59 pm on Monday of the week they are due. Otherwise, assignments will be assessed a late penalty of 3% per day (including weekends).

Referencing Style: Please use the Harvard or MLA system of referencing in all assignments.

Sustainable Written Work Submission Guidelines: The written work submission guidelines have been chosen to support the more sustainable use of paper, energy, and toner, and meet the Gold standard of the
Office of Sustainability; http://www.mcmaster.ca/sustainability/. All written work should be submitted in the following format: Online submission via Avenue to Learn; Reduced line spacing (1.5); Double sided pages.

COURSE EVALUATION BREAKDOWN

Two-pager written reflection/assignment 15%
Class Participation/Contribution 5%
Group Presentations/Debate 30%
Final Project 50%

100%

ASSIGNMENTS AND PRESENTATION DUE DATES

Two-pager written reflection/assignment Due: 28 Jan, 2020

Class Participation/Contribution Peer Evaluation (In-class) 16, 23 & 30 Mar, 2020

Group Presentations/Debates (30%)

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<tr>
<th>Group</th>
<th>Position Summary (2 pages) – Group Submission – 10%</th>
<th>In-Class Presentation &amp; Response to Questions – 15%</th>
<th>Group Peer Evaluation – 5%</th>
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<tr>
<td>A</td>
<td>Due Feb 14, 2020</td>
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Final Project (50%)

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<th>Individual written proposals, 500 words, max (10%)</th>
<th>Due 13 March 2020, 11.59pm EST</th>
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<tr>
<td>Oral presentations (10%)</td>
<td>16, 23 &amp; 30 March, 2020 (Individual dates TBD)</td>
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<tr>
<td>Final written paper – 2,500 words, max. (30%)</td>
<td>Due 9 April 2020, 11.59pm EST</td>
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McMaster Policy on Academic Integrity: You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity. Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences—e.g., the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university. It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty, please refer to the Academic Integrity Policy, located at: http://www.mcmaster.ca/academicintegrity.

The following illustrates only three forms of academic dishonesty: 1) Plagiarism—e.g., the submission of work that is not one’s own or for which other credit has been obtained. 2) Improper collaboration in group work. 3) Copying or using unauthorized aids in tests and examinations.

McMaster Student Absence Form (MSAF): In the event of an absence, students should review and follow the Academic Regulations in the Undergraduate Calendar “Requests for Relief for Missed Academic Term Work.” Please consult the MSAF statement on our website (https://artsci.mcmaster.ca/forms-requests/) and direct any questions or concerns to Shelley Anderson or Madeline Van Impe in the Arts & Science Program Office.

Academic Accommodation of Students with Disabilities: Students who require academic accommodation must contact Student Accessibility Services (SAS) to make arrangements with a Program Coordinator. SAS can be contacted by phone 905-525-9140 ext. 28652 or email sas@mcmaster.ca. For further information, consult McMaster University’s Academic Accommodation of Students with Disabilities policy.

Academic Accommodation for Religious, Indigenous, or Spiritual Observances (RISO): Students requiring academic accommodation based on religious, indigenous, or spiritual observances should follow the procedures set out in the RISO policy. Students requiring a RISO accommodation should submit their request to their Faculty Office (i.e. to Shelley Anderson or Madeline Van Impe in the Arts & Science Program Office) normally within 10 working days of the beginning of term in which they anticipate a need for accommodation or to the Registrar’s Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests.

Email Contact and Student Responsibility Statement

Please Note: The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, A2L, and/or McMaster email. It is the responsibility of students to check their McMaster email and course websites regularly during the term and to note any changes. Announcements will be made in class and by using the course email distribution list.

Authenticity/Plagiarism Detection Statement

In this course we will be using a web-based service (Turnitin.com) to reveal authenticity and ownership of student-submitted work. Students will be expected to submit their work electronically either directly to Turnitin.com or via Avenue to Learn (A2L) plagiarism detection (a service supported by Turnitin.com) so it can be checked for academic dishonesty. Students who do not wish to submit their work through A2L and/or Turnitin.com must still submit an electronic and/or hardcopy to the instructor. No penalty will be assigned to a student who does not submit work to Turnitin.com or A2L. All submitted work is subject to normal verification that standards of academic integrity have been upheld (e.g., on-line search, other software, etc.). To see the Turnitin.com Policy, please go to www.mcmaster.ca/academicintegrity.
WEEKLY CLASS SCHEDULE & READINGS

Part I: Principles and Foundations of Global Justice

Week 1 (6 Jan, 2020): Justice as Fairness or Justice as Equality?


Week 2 (13 Jan, 2020): Human Rights and Global Imperatives


Week 3 (20 Jan, 2020): The Global Justice Discourse


Week 4 (27 Jan, 2020): Thinking Socially and Culturally in Global Justice


Part II: Global Health and the Demands of Justice

Week 5 (3 Feb, 2020): Health and Social Justice


Week 6 (10 Feb, 2020): Learning to Share Global Resources for Health Equitably

Week 7 (17 Feb, 2020) – Mid-term Recess 😊

Part III: Towards Global Health Justice in Practice

Week 8 (24 Feb, 2020): Global Health Inequities and Indigenous Populations (Group Presentations / Class Debates)


Week 9 (2 Mar, 2020): Making New and Innovative Medicines Accessible to All


Week 10 (9 Mar, 2020): Benefit Sharing and Indigenous People


Week 11-13 (16, 23 & 30 Mar, 2020): Students’ Individual Presentations

Week 14 (6 Apr, 2020): Health Justice for the Global South: Moving Forward

