

Arts & Science 3GJ3 – Global Justice Inquiry

McMaster University

Term: 2016/17 (Winter 2017)

Location: BSB 121

Class Times:

- Tuesday 11:30am-12:20pm
- Thursday 11:30am-1:20pm

Instructor: Dr. Liam Stockdale

Office: Mills Library L525

Office Hours: Tuesdays 12:30-1:30pm

Email: stockdlp@mcmaster.ca

Course Overview:

Using an inquiry-based learning methodology, students will explore critical issues related to broader questions of global justice through an interdisciplinary lens. In addition to students from the Arts & Science program, the class will include students from all six McMaster Faculties. This will ensure that a diversity of perspectives informs class discussions, and will create a unique and dynamic learning experience. The course was developed as part of a larger strategy for developing a Global Justice Hub here at McMaster, which will bring together students, faculty, staff, alumni and community partners interested in working toward global justice.

Course Topic – Security:

We hear the word “security” everywhere today. While most often associated with questions of public safety or national defence, the language of security has become common across a wide array of issue areas in our globalized world. Alongside more conventional security problems such as violent crime and transnational terrorism, today’s debates around pressing global issues such as economic inequality and poverty, environmental degradation and climate change, gender and racial discrimination, financial instability and crises, and privacy and electronic surveillance, are increasingly understood through the lens of security. In this course, we will examine a variety of contemporary world events and issues to critically think through what the proliferation of “security” as a way of approaching these challenges means for the conceptualization and pursuit of global justice.

Course Objectives:

- Enhance inquiry skills, including formulating questions, self-directed research, critical thinking, and written and oral communication skills.
- Critically engage with different approaches to the concept of “security” and critically assess their influence on the pursuit of justice in a global context.
- Apply course concepts to current events in a way that fosters a nuanced and sophisticated understanding of the contemporary world.
- Undertake an in-depth exploration of a topic of the student’s choosing related to the course theme.
- Enhance group work and knowledge mobilization skills through the collaborative development and presentation of a plan to address a contemporary issue related to the intersection of global justice and security.

Required Books:

- Jarvis, Lee & Jack Holland (2015). *Security: A Critical Introduction*. London: Palgrave-MacMillan.
- Hamid, Mohsin (2007). *The Reluctant Fundamentalist*. Toronto: Anchor/Random House.

All other readings will be accessible in the “content” area of the course Avenue to Learn (A2L) site and will be organized by week. Students are expected to have carefully read and be ready to discuss all assigned readings before the class in which they will be covered.

Course Assignments/Evaluation:

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|--|-------------|
| • Blogging Assignment | 15% |
| ○ Post #1 – Jan. 19 th | |
| ○ Post #2 – Feb. 9 th | |
| ○ Post #3 – Mar. 9 th | |
| • Capstone Project: | 50% |
| ○ Research Question Statement (5%) | |
| ▪ Due Jan. 26 th | |
| ○ Proposal & Ann. Bibliography (15%) | |
| ▪ Due Feb. 16 th | |
| ○ Research Paper (30%) | |
| ▪ Due April 14 th | |
| • Group “Action Plan” & Presentation | 20% |
| ○ To be scheduled during final 2 weeks | |
| • In-Class Participation | <u>15%</u> |
| | 100% |

Detailed instructions for each assignment will be posted on the course A2L site at appropriate points throughout the term. Due dates for all assignments are indicated in the Class Schedule below.

Submission and Late Policy

All assignments must be submitted to the A2L Assessment folder (or, in the case of blog entries, posted) by **11:59pm** on Thursday of the week they are due. Otherwise, assignments will be assessed a **late penalty of 3% per day** (including weekends).

Weekly Class Schedule and Reading Assignments

Week 1 – January 5th

Topic: Introduction to Course

- Readings:
 - Jarvis & Holland, Ch. 1

Part I – Security and (Global) Justice

Week 2 – January 10th & 12th

Topic: Whose Lives Matter? The Meaning of Security

- Readings:
 - Bernstein, M. (2001). "Intrinsic Value", *Philosophical Studies*, 102(3), 329-343.
 - Jarvis & Holland, Ch. 4

Week 3 – January 17th & 19th

Topic: Thinking Critically About Global Security Today

- Readings:
 - Jarvis & Holland, Chs. 5, 6, & 7
- ****Blog Post #1 DUE – Thursday Jan. 19th****

Week 4 – January 24th & 26th

Topic: Justice, Ethics, and Security

- Readings:
 - Plato (1991) *Republic* [Book I]. Trans. Allan Bloom. New York: Basic Books, 3-34.
 - Walzer, Michael (2002). "The Triumph of Just War Theory (and the Dangers of Success)," *Social Research*, 69(4), 925-944.
 - Jarvis & Holland, Ch. 8
- ****Research Question Statement DUE – Thursday Jan. 26th****

Part II – "Operation Infinite Justice": The War on Terror

Week 5 – January 31st & February 2nd

Topic: Torture

- Readings/Viewings:
 - Bigelow, Katherine (Director). (2013) *Zero Dark Thirty*. USA: Sony Pictures.
 - Brecher, Robert (2007). "The Fantasy of the Ticking Bomb Scenario" in *Torture and the Ticking Bomb*. Malden, MA: Blackwell, 14-39.
 - Brooks, Rosa (2014). "Tick, Tick, Bull, Shit," *Foreign Policy*, 10 December. URL: <http://foreignpolicy.com/2014/12/10/tick-tick-bull-shit-senate-torture-report-cia-ticking-time-bomb/>

Week 6 – February 7th & 9th

Topic: Risk Management, Pre-emptive Action, and Flying Killer Robots

- Readings:
 - Stockdale, Liam (2013). "Imagined Futures and Exceptional Presents: A Conceptual Critique of Pre-emptive Security," *Global Change, Peace & Security*, 25(2), 141-157.
 - Allinson, Jamie (2015). "The Necropolitics of Drones," *International Political Sociology*, 9, 113-127.
 - Becker, Jo and Scott Shane (2012). "Secret 'Kill List' Proves a Test of Obama's Principles and Will," *New York Times*, 29 May. URL:

<http://www.nytimes.com/2012/05/29/world/obamas-leadership-in-war-on-al-qaeda.html? r=0>

- ****Blog Post #2 DUE – Thursday Feb. 9th****

Week 7 – February 14th & 16th

Topic: Liberty vs. Security?

- Readings:
 - Neocleous, Mark (2007). “Security, Liberty, and the Myth of Balance: Towards a Critique of Security Politics,” *Contemporary Political Theory*, 6, 131-149.
 - Lucas, George (2014). “NSA Management Directive #424: Secrecy and Privacy in the Aftermath of Edward Snowden,” *Ethics & International Affairs*, 28(1), 29-38.
 - *The Guardian* (2013). “NSA Files: Decoded” URL: <https://www.theguardian.com/world/interactive/2013/nov/01/snowden-nsa-files-surveillance-revelations-decoded> (skim)
- ****Proposal and Annotated Bibliography DUE – Thursday Feb. 16th****

Reading Week – February 20th-24th

- Reading:
 - Hamid, *The Reluctant Fundamentalist*

Week 8 – February 28th & March 2nd

Topic: Anxiety and Fear in a Time of Terror

- Readings:
 - Hamid, *The Reluctant Fundamentalist*
 - O’Haver, Hanson (2016). “How ‘If You See Something, Say Something’ Became Our National Motto,” *Washington Post*, 23 September. URL: https://www.washingtonpost.com/posteverything/wp/2016/09/23/how-if-you-see-something-say-something-became-our-national-motto/?utm_term=.4f6e7e579202

Part III – Current Issues and Cases

Week 9 – March 7th & 9th

Topic: The Securitization of Migrants and Refugees

- Readings:
 - Mountz, Alison (2015). “Invisibility and the Securitization of Migration,” *Cultural Politics*, 11(2), 184-200.
 - Baubock, Rainer (2009). “Global Justice, Freedom of Movement and Democratic Citizenship,” *European Journal of Sociology*, 50(1), 1-31.
 - Gabiam, Nell (2015). “Humanitarianism, Development, and Security in the 21st Century: Lessons from the Syrian Refugee Crisis,” *International Journal of Middle East Studies*, 48, 382-386.
 - Castle, Stephen and Aurelien Breeden (2015). “Britain and France Scramble as Channel Becomes Chokepoint in Migration Crisis,” *New*

York Times, 29 July. URL:

<http://www.nytimes.com/2015/07/30/world/europe/britain-and-france-scramble-as-channel-crossing-attempts-by-migrants-continue.html? r=0>

- ****Blog Post #3 DUE – Thursday March 9th****

Week 10 – March 14th & 16th

Topic: The Security-Development Nexus

- Readings:
 - Duffield, Mark (2006). “Securing Humans in a Dangerous World,” *International Politics*, 43, 1-23.
 - Hettne, Bjorn (2010). “Development and Security: Origins and Future,” *Security Dialogue*, 41(1), 31-52.
 - Stern, Maria and Joakim Ojendal (2010). “Mapping the Security-Development Nexus: Conflict, Complexity, Cacophony, Convergence?” *Security Dialogue*, 41(1), 5-29.

Week 11 – March 21st & 23rd

Topic: Security and Global Environmental Justice

- Readings:
 - Schlosberg, David (2013). “Theorising Environmental Justice: The Expanding Sphere of a Discourse” *Environmental Politics*, 22, 37-55.
 - Martin, Adrian (2013). “Global Environmental In/Justice, in Practice: Introduction,” *The Geographical Journal*, 179(2), 98-104.
 - Clark, Nigel, Vasudha Chotray, and Roger Few (2013). “Global Justice and Disasters,” *The Geographical Journal*, 179(2), 105-113.
 - *Environmental Justice Atlas*. URL: <https://ejatlas.org/> (explore)

Part IV – Over To You

Week 12 – March 28th & 30th

Topic: Group “Action Plan” Presentations and Discussions

- Groups will present their Action Plans to the class and field questions from their peers – schedule TBA.

Week 13 – April 4th & 6th

Topic: Group “Action Plan” Presentations and Discussions

- Groups will present their Action Plans to the class and field questions from their peers – schedule TBA.

****Research Paper DUE – FRIDAY APRIL 14th, 11:59pm****

Sustainable Written Work Submission Guidelines

This course’s written work submission guidelines have been chosen to support the more sustainable use of paper, energy, and toner, and meet the Gold standard of the

Office of Sustainability; <http://www.mcmaster.ca/sustainability/>. All written work should be submitted in the following format:

- Online submission via Avenue to Learn
- Double-sided pages
- Reduced line spacing (1.5)

McMaster Policy on Academic Integrity

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity. Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences—e.g., the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university. It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty, please refer to the Academic Integrity Policy, located at:

<http://www.mcmaster.ca/academicintegrity>. The following illustrates only three forms of academic dishonesty: 1) Plagiarism—e.g., the submission of work that is not one’s own or for which other credit has been obtained. 2) Improper collaboration on group work. 3) Copying or using unauthorized aids in tests and examinations.

McMaster Student Absence Form (MSAF)

In the event of an absence, students should review and follow the Academic Regulations in the Undergraduate Calendar “Requests for Relief for Missed Academic Term Work.” Please consult the MSAF statement on our website (<https://artsci.mcmaster.ca/forms-requests/>) and direct any questions or concerns to Shelley Anderson or Rebecca Bishop in the Arts & Science Program Office as appropriate.

Academic Accommodation of Students with Disabilities

Students who require academic accommodation must contact Student Accessibility Services (SAS) to make arrangements with a Program Coordinator. Academic accommodations must be arranged for each term of study. Student Accessibility Services can be contacted by phone 905-525-9140 ext. 28652 or email sas@mcmaster.ca. For further information, consult McMaster University’s Policy for Academic Accommodation of Students with Disabilities.

Email Contact and Student Responsibility Statement

Please Note: The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the

responsibility of students to check **their McMaster email** and course websites weekly during the term and to note any changes. Announcements will be made in class and by using the course email list.