# Arts & Science 3EH3 – Exploring Hamilton Inquiry

2022-2023 (Winter Term)

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| **Instructor:** | Dr. John Maclachlan | **Office:** Commons – 129A |
|  | Email: [maclacjc@mcmaster.ca](mailto:maclacjc@mcmaster.ca) | **Office Hours:** Th: 2:30-3:20 noonnoonappointment) |
| **Class Times:** | Tu: 1:30-2:20; KTH B101  Th: 12:30-2:20; KTH B101 |  |

## Course Description: In this course, we will have the opportunity to explore the City of Hamilton from political, community and geologic perspectives. Our focus will revolve around opportunities to interact with members of the community throughout this course and to assist in exploring the challenges and successes of this dynamic and changing city. This will all be completed through classroom discussion and bus trips to areas within the City.

The course will be organized in a unique manner. We will be spending some of our class time in discussions with various members of the Hamilton community. For example, we are meeting with Hannah Mackey of the Bay Area Restoration Council before embarking to discuss the environment and ecology of Hamilton Harbour. Not all classes will be away from the assigned classroom as we will take in-class opportunities to explore questions such as ‘Greenspace’ and ‘Is the LRT a good thing or not?’

## Course Objectives: Upon successful completion of this course, students should be able to:

1. Communicate the complex municipal issues of the City of Hamilton

2. Discuss the future directions of the City of Hamilton

3. Relate the challenges and opportunities of the City of Hamilton to various municipalities

## Required Texts: There is no textbook for this course although readings will be assigned both by the instructor and the guest speakers no longer than a week prior to them being necessary. The course seminars will have readings that are assigned by the students. All will be posted on Avenue.

## Course Schedule: A full course schedule will be posted prior to the first class on Avenue. This will include when and where the class will meet for any field excursions. The first two weeks will meet in KTH B101.

## Assignments and Evaluation:

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| Reflections | Weekly (January – April) | = 15% |
| Bus Ride | March 1st (due on March 15th) | = 10% |
| Fire Insurance Plan Assignment | February 1st (due February 8th) | = 10% |
| Student Seminar and paper | Various (April 5th for paper) | = 50% |
| Participation | Throughout term | = 15% |
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## **General Course Schedule**

As this course will have potential complications in scheduling due to both weather and guest lectures the following schedule is meant as a guide and may change. The schedule will be updated on Avenue as changes occur. The course readings will be, for the most part, determined by the class during the selection of your seminar projects.

**Week 1**  – Introduction to Hamilton, discussion of course expectations.

**Week 2** – Introduction of all course assignments. Class discussion of ‘What to do with the York Street Bridge?’; What is involved with the seminar assignment?; How to assess participation?

**Week 3 –** A walk downtown. We will meet in front of City Hall to discuss some of the ongoing in downtown Hamilton from political, urban planning, and social perspectives.

**Week 4**  – A look at urban sprawl and downtown development. Will meet in map library.

**Week 5 -** A discussion with the Bay Area Restoration Council. Site to be determined, please check Avenue.

**Week 6** – Reading Week

**Week 7** -. What makes a good seminar?; Discussion of how McMaster fits in the Hamilton Community (will be going outside).

**Week 8**  – The ‘bus ride’ assignment takes place during the 2-hour class. Details on Avenue.

**Week 9** – Seminar Series begins!

**Week 10**  – Seminar Series continues!

**Week 11**  – Seminar Series continues!

**Week 12** – Seminar Series ends!

**Week 13** – Find threads within the larger course discussion; The future of Hamilton.

## **Assignment Descriptions & Evaluation Criteria** Reflections (15%) Throughout the course you will be asked to reflect on our discussions and journeys. Each week, starting with week 2 and ending week 8 (also week 13 if you have missed one), you will be asked to complete a short reflection on your thoughts towards the class discussion. For example, in Week 3 we will discuss downtown Hamilton and you will have the opportunity afterwards to discuss/write about the experience. You are to complete three reflections during the term with each worth 5% of your final grade.

## Bus Ride (10%) You are going to ride the bus. On March 1st you will take a bus from McMaster to Eastgate Square (<http://www.eastgatesquare.ca/>) where we will meet and discuss the journey. The final deliverable will be due March 15th, with numerous types of formats allowable.

## Fire Insurance Plans (10%) Fire Insurance plans are available for downtown Hamilton spanning a time of over 100 years. Through these documents we can experience the change in the city over time and begin to understand how the City took shape. The class will have an opportunity to look closely at a single block of the City and chart how it is changed over time.

## Student Seminar and Paper (50%) Working as individuals or in groups of up to 3, students will be responsible for exploring an aspect of Hamilton. This could be done by choosing a geographic area or answering a pressing question. Students will be responsible for setting up readings and engaging the class in a discussion on the issue. Students will be graded on their plan to completion; presentation/seminar; the associated paper; the quality of their reading list; and their assessment of a classmate’s seminar. All papers are to be completed individually and will be due on April 5th.

## Participation (15%) Participation is extremely important for a class such as this. Each week we will be building on the knowledge of the week before making attendance imperative. Each week there will be small deliverables and class discussion that everyone is expected to participate in. During week 2 class we will take some time to discuss what constitutes a quality class participant and agree on the parameters in which participation is assessed.

## Late Policy

Late assignments will be deducted 10% every 24 hours past the due date. After 50% deduction the assignment will automatically be awarded a grade of zero.

## SENATE-APPROVED ADVISORY STATEMENTS

## ACADEMIC INTEGRITY

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity. **It is your responsibility to understand what constitutes academic dishonesty.**

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university. For information on the various types of academic dishonesty please refer to the [*Academic Integrity Policy*](https://secretariat.mcmaster.ca/app/uploads/Academic-Integrity-Policy-1-1.pdf)*,* located at [https://secretariat.mcmaster.ca/university-policies-procedures- guidelines/](https://secretariat.mcmaster.ca/university-policies-procedures-%20guidelines/).

The following illustrates only three forms of academic dishonesty:

* plagiarism, e.g. the submission of work that is not one’s own or for which other credit has been obtained.
* improper collaboration in group work.
* copying or using unauthorized aids in tests and examinations.

## AUTHENTICITY / PLAGIARISM DETECTION

**Some courses may** use a web-based service (Turnitin.com) to reveal authenticity and ownership of student submitted work. For courses using such software, students will be expected to submit their work electronically either directly to Turnitin.com or via an online learning platform (e.g. A2L, etc.) using plagiarism detection (a service supported by Turnitin.com) so it can be checked for academic dishonesty.

Students who do not wish their work to be submitted through the plagiarism detection software must inform the Instructor before the assignment is due. No penalty will be assigned to a student who does not submit work to the plagiarism detection software. **All submitted work is subject to normal verification that standards of academic integrity have been upheld** (e.g., online search, other software, etc.). For more details about McMaster’s use of Turnitin.com please go to [www.mcmaster.ca/academicintegrity](https://mcmasteru365-my.sharepoint.com/personal/rbishop_mcmaster_ca/Documents/www.mcmaster.ca/academicintegrity).

## **COURSES WITH AN ONLINE ELEMENT**

**Some courses may** use online elements (e.g. e-mail, Avenue to Learn (A2L), LearnLink, web pages, capa, Moodle, ThinkingCap, etc.). Students should be aware that, when they access the electronic components of a course using these elements, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in a course that uses online elements will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

## **ONLINE PROCTORING**

**Some courses may** use online proctoring software for tests and exams. This software may require students to turn on their video camera, present identification, monitor and record their computer activities, and/or lock/restrict their browser or other applications/software during tests or exams. This software may be required to be installed before the test/exam begins.

## CONDUCT EXPECTATIONS As a McMaster student, you have the right to experience, and the responsibility to demonstrate, respectful and dignified interactions within all of our living, learning and working communities. These expectations are described in the [*Code of Student Rights & Responsibilities*](https://secretariat.mcmaster.ca/app/uploads/Code-of-Student-Rights-and-Responsibilities.pdf) (the “Code”). All students share the responsibility of maintaining a positive environment for the academic and personal growth of all McMaster community members, whether in person or online.

It is essential that students be mindful of their interactions online, as the Code remains in effect in virtual learning environments. The Code applies to any interactions that adversely affect, disrupt, or interfere with reasonable participation in University activities. Student disruptions or behaviours that interfere with university functions on online platforms (e.g. use of Avenue 2 Learn, WebEx or Zoom for delivery), will be taken very seriously and will be investigated. Outcomes may include restriction or removal of the involved students’ access to these platforms.

## ACADEMIC ACCOMMODATION OF STUDENTS WITH DISABILITIES Students with disabilities who require academic accommodation must contact [Student Accessibility Services](https://sas.mcmaster.ca/) (SAS) at 905-525-9140 ext. 28652 or [sas@mcmaster.ca](mailto:sas@mcmaster.ca) to make arrangements with a Program Coordinator. For further information, consult McMaster University’s [*Academic Accommodation of Students with Disabilities*](https://secretariat.mcmaster.ca/app/uploads/Academic-Accommodations-Policy.pdf) policy.

## REQUESTS FOR RELIEF FOR MISSED ACADEMIC TERM WORK

In the event of an absence for medical or other reasons, students should review and follow the [*Policy on Requests for Relief for Missed Academic Term Work*](https://secretariat.mcmaster.ca/app/uploads/Requests-for-Relief-for-Missed-Academic-Term-Work-Policy-on.pdf).

## ACADEMIC ACCOMMODATION FOR RELIGIOUS, INDIGENOUS OR SPIRITUAL OBSERVANCES (RISO) Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the [RISO](https://secretariat.mcmaster.ca/app/uploads/2019/02/Academic-Accommodation-for-Religious-Indigenous-and-Spiritual-Observances-Policy-on.pdf) policy. Students should submit their request to their Faculty Office *normally within 10 working days* of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests.

## COPYRIGHT AND RECORDING

Students are advised that lectures, demonstrations, performances, and any other course material provided by an instructor include copyright protected works. The Copyright Act and copyright law protect every original literary, dramatic, musical and artistic work, **including lectures** by University instructors. The recording of lectures, tutorials, or other methods of instruction may occur during a course. Recording may be done either by the instructor for the purpose of authorized distribution or by a student for the purpose of personal study. Students should be aware that their voice and/or image may be recorded by others during the class. Please speak with the instructor if this is a concern for you.

## EXTREME CIRCUMSTANCES

The University reserves the right to change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, A2L and/or McMaster email.

## NOTES FOR ALL ARTS & SCIENCE COURSES

1. Some of the statements above refer to a “Faculty Office”; please note that the Arts & Science Program Office serves in this capacity.
2. It is the responsibility of students to check their McMaster email regularly. Announcements will be made in class, via A2L, and/or via the course email distribution list.
3. For additional information regarding requests for accommodation, relief for missed term work (e.g. MSAF), deferred examinations, etc., students should read carefully the [Requests](https://artsci.mcmaster.ca/forms-requests/) and [Resources](https://artsci.mcmaster.ca/current-students/resources/) pages on the Arts & Science Program website.