ARTS & SCIENCE PROGRAM UNDERGRADUATE CURRICULUM REPORT TO UNDERGRADUATE COUNCIL FOR THE 2025-2026 UNDERGRADUATE CALENDAR 26 November 2024

REPORT TO SENATE

ARTS & SCIENCE PROGRAM SUMMARY OF MAJOR CURRICULUM CHANGES FOR 2025-2026

This report highlights substantive changes being proposed. For a complete review of all changes, please refer to the November 2024 Arts & Science Program Report to Undergraduate Council for changes to the 2025-2026 Undergraduate Calendar, found at https://artsci.mcmaster.ca/2025-2026-arts-science-curriculum-report/.

NEW PROGRAMS:

N/A, though note that two new combined honours options (to be added to the list of possibilities available for the Combined Honours Program in Arts & Science and Another Subject) are being proposed. See Major Revisions below.

PROGRAM CLOSURES:

N/A

MAJOR REVISIONS:

Two new Combined Honours Program Options - Arts & Science and Health and Society (Mental Health and Addiction Specialization) and Arts & Science and Work and Labour Studies are being proposed, as detailed below. Minor updates and revisions to other established combined honours programs will be determined with the relevant programs and posted on the Arts & Science website (http://artsci.mcmaster.ca).

We are also submitting a proposal for a new Facilitated Admissions Process for Indigenous Applicants to the Arts & Science Program. This proposal is appended for approval. If approved, information about this process will be made available on the Arts & Science website, rather than included in the Undergraduate Calendar.

COMBINED HONOURS IN ARTS & SCIENCE AND HEALTH AND SOCIETY (MENTAL HEALTH AND ADDICTION SPECIALIZATION)

ADMISSION

Enrolment in this Program is limited.

Completion of Arts & Science I with a grade point average of at least 6.0, including a grade of at least C in HLTHAGE 1CC3.

NOTES:

- 1. Six units from the following list are required: ARTSSCI 3B03, 3BB3, one of 3RL3/3S03. Students who choose to take ARTSSCI 3RL3 or 3S03 may only use one of those courses towards satisfying 3 units of the requirement. Additional units from this list may be included as an elective with permission of the Director.
- 2. Twelve units of Upper-Level ARTSSCI Inquiry beyond Level I are required. Of these 12 units, only 3

units can come from Level III Inquiry courses (ARTSSCI 3C03, 3CL3, 3CU3, 3EH3, 3GJ3, 3TR3); at least 9 units of Level IV Inquiry courses (ARTSSCI 4CB3, 4CD3, 4CF3, 4CI3, 4CP3, 4CT3, 4DS3, 4EP3, 4GS3, 4HS3, 4LI3, 4LT3, 4MB3, 4ST3, 4VC3) are required. Additional units of Upper-Level ARTSSCI Inquiry may be included as an elective with the permission of the Director.

- 3. One of ARTSSCI 4A06 or 4C06 may be taken as an elective.
- 4. HLTHAGE 1AA3/1BB3 must be completed by the end of Level II.

COURSE LIST 1

BIOLOGY 1A03, 1M03; CHEM 1A03, 1AA3; EARTHSC 1G03; ENVIRSC 1C03, PSYCH 1XX3

REQUIREMENTS

120 units total (Levels I-IV), of which 48 units may be Level I

24 units ARTSSCI 1A03, 1AA3, 1B03, 1BB3, 1C06, 1D06

6 units HLTHAGE 1CC3, and one of 1AA3/1BB3

6 units from Course List 1 (requirement must be completed by the end of Level II)

18 units ARTSSCI 2A06, 2D06, 2E03, 2R03

6 units from ARTSSCI 3B03, 3BB3, one of 3RL3/3S03 (See Note 1)

3 units Level III or IV ARTSSCI Inquiry (see Note 2)

9 units Level IV ARTSSCI Inquiry (see *Note 2*)

9 units HLTHAGE 2B03, 2BB3, 2F03

9 units HLTHAGE 2GG3, 2L03, 2N03, 2P03

6 units HLTHAGE 2A03, and one of 3B03, 3G03

3 units HLTHAGE 3AA3

6 units HLTHAGE 3AB3, 3D03, 3M03, 3N03

6 units HLTHAGE 4Z06

9 units Electives (see Note 3)

COMBINED HONOURS IN ARTS & SCIENCE AND WORK AND LABOUR STUDIES

ADMISSION

Enrolment in this Program is limited.

Completion of Arts & Science I with a grade point average of at least 6.0, including a grade of at least C in one of WORKLABR 1A03 or 1E03.

NOTES:

- 1. Six units from the following list are required: ARTSSCI 3B03, 3BB3, one of 3RL3/3S03. Students who choose to take ARTSSCI 3RL3 or 3S03 may only use one of those courses towards satisfying 3 units of the requirement. Additional units from this list may be included as an elective with permission of the Director.
- 2. Twelve units of Upper-Level ARTSSCI Inquiry beyond Level I are required. Of these 12 units, only 3 units can come from Level III Inquiry courses (ARTSSCI 3C03, 3CL3, 3CU3, 3EH3, 3GJ3, 3TR3); at least 9 units of Level IV Inquiry courses (ARTSSCI 4CB3, 4CD3, 4CF3, 4CI3, 4CP3, 4CT3, 4DS3, 4EP3, 4GS3, 4HS3, 4LI3, 4LT3, 4MB3, 4ST3, 4VC3) are required. Additional units of Upper-Level ARTSSCI Inquiry may be included as an elective with the permission of the Director.
- 3. One of ARTSSCI 4A06 or 4C06 may be taken as an elective.

COURSE LIST 1

BIOLOGY 1A03, 1M03; CHEM 1A03, 1AA3; EARTHSC 1G03; ENVIRSC 1C03, PSYCH 1XX3

COURSE LIST 2

WORKLABR 2A03, 2G03, 2H03, 2J03, 2K03, 2M03, 2P03, 3A03, 3B03, 3C03, 3D03, 3E03, 3K03, 3L03, 3M03, 3P03, 3Q03, 4J03

REQUIREMENTS

120 units total (Levels I-IV), of which 48 units may be Level I

24 units ARTSSCI 1A03, 1AA3, 1B03, 1BB3, 1C06, 1D06

6 units from Course List 1 (requirement must be completed by the end of Level II)

6 units WORKLABR 1A03, 1E03.

18 units ARTSSCI 2A06, 2D06, 2E03, 2R03

6 units from ARTSSCI 3B03, 3BB3, one of 3RL3/3S03 (See Note 1)

3 units Level III or IV ARTSSCI Inquiry (see *Note 2*)

9 units Level IV ARTSSCI Inquiry (see Note 2)

9 units WORKLABR 2A03, 2G03, 2J03, 3M03, 3Q03

18 units from Course List 2

9 units ENVSOCTY 4LE3, WORKLABR 4A03, 4C03, 4F03, 4G03, 4H03

12 units Electives (see *Note 3*)

Rationale: These new combined honours options, developed jointly with the School of Labour Studies and the Department of Health, Aging & Society (both in the Faculty of Social Sciences), will be added to the list of Arts & Science combined honours programs. These new options will give Arts & Science students further flexibility in tailoring their degrees, and enable them to pursue some specialization in areas with which such specialization is not currently available.

We have not submitted these as new programs, as they are new only insofar as they represent additional, specific combined honours options being made available to students in the Arts & Science Program. The Combined Honours in Arts & Science and Another Subject has existed for many years. Likewise, the Combined Honours in Work and Labour Studies and Another Subject is an already existing program, as is the Honours Health and Society Specialization in Mental Health and Addiction. These new combinations for Arts & Science students reflect modifications to these existing programs in order to bring them together.

FACILITATED ADMISSIONS PROCESS FOR INDIGENOUS APPLICANTS TO ARTS & SCIENCE

Please see the attached proposal, which also speaks to the rationale for this new process.

REPORT TO UNDERGRADUATE COUNCIL

ARTS & SCIENCE PROGRAM SUMMARY OF CURRICULUM CHANGES FOR 2025-2026

This report highlights substantive changes being proposed. For a complete review of all changes, please refer to the November 2024 Arts & Science Program Report to Undergraduate Council for changes to the 2025-2026 Undergraduate Calendar, found at https://artsci.mcmaster.ca/2025-2026-arts-science-curriculum-report/.

ARTS & SCIENCE PROGRAM

- 2 new Combined Honours Program options
- Minor revisions to/clarification of existing policies
- Housekeeping changes
- New Facilitated Admissions Process for Indigenous Applicants (for approval, but not inclusion in the Undergraduate Calendar)

INSPIRE OFFICE OF FLEXIBLE LEARNING (formerly Intersession)

- 2 new ABLD courses and 2 new INSPIRE courses
- 1 deleted INSPIRE course
- 9 revised INSPIRE course descriptions
- 5 new courses added to the Interdisciplinary Minor in Latin American and Latinx Studies
- 1 revised course title for the Interdisciplinary Minor in Latin American and Latinx Studies

INTERDISCIPLINARY MINOR IN SUSTAINABILITY

- Housekeeping changes to Minor description
- 3 new courses added to Minor course list
- 1 course title deleted from Minor course list

ARTS & SCIENCE PROGRAM 2025-2026 CURRICULUM REVISIONS

1.0 NEW PROGRAMS: n/a

2.0 REVISIONS TO EXISTING PROGRAMS

2.1 New Combined Honours Option: Arts & Science and Health and Society (Mental Health and Addiction Specialization)

ADMISSION

Enrolment in this Program is limited.

Completion of Arts & Science I with a grade point average of at least 6.0, including a grade of at least C in HLTHAGE 1CC3.

NOTES:

- 1. Six units from the following list are required: ARTSSCI 3B03, 3BB3, one of 3RL3/3S03. Students who choose to take ARTSSCI 3RL3 or 3S03 may only use one of those courses towards satisfying 3 units of the requirement. Additional units from this list may be included as an elective with permission of the Director.
- 2. Twelve units of Upper-Level ARTSSCI Inquiry beyond Level I are required. Of these 12 units, only 3 units can come from Level III Inquiry courses (ARTSSCI 3C03, 3CL3, 3CU3, 3EH3, 3GJ3, 3TR3); at least 9 units of Level IV Inquiry courses (ARTSSCI 4CB3, 4CD3, 4CF3, 4CI3, 4CP3, 4CT3, 4DS3, 4EP3, 4GS3, 4HS3, 4LI3, 4LT3, 4MB3, 4ST3, 4VC3) are required. Additional units of Upper-Level ARTSSCI Inquiry may be included as an elective with the permission of the Director.
- 3. One of ARTSSCI 4A06 or 4C06 may be taken as an elective.
- 4. HLTHAGE 1AA3/1BB3 must be completed by the end of Level II.

COURSE LIST 1

BIOLOGY 1A03, 1M03; CHEM 1A03, 1AA3; EARTHSC 1G03; ENVIRSC 1C03, PSYCH 1XX3

REQUIREMENTS

120 units total (Levels I-IV), of which 48 units may be Level I

24 units ARTSSCI 1A03, 1AA3, 1B03, 1BB3, 1C06, 1D06

6 units HLTHAGE 1CC3, and one of 1AA3/1BB3

6 units from Course List 1 (requirement must be completed by the end of Level II)

18 units ARTSSCI 2A06, 2D06, 2E03, 2R03

6 units from ARTSSCI 3B03, 3BB3, one of 3RL3/3S03 (See Note 1)

3 units Level III or IV ARTSSCI Inquiry (see Note 2)

9 units Level IV ARTSSCI Inquiry (see Note 2)

9 units HLTHAGE 2B03, 2BB3, 2F03

9 units HLTHAGE 2GG3, 2L03, 2N03, 2P03

6 units HLTHAGE 2A03, and one of 3B03, 3G03

3 units HLTHAGE 3AA3

6 units HLTHAGE 3AB3, 3D03, 3M03, 3N03

2.2 New Combined Honours Option: Arts & Science and Work and Labour Studies

ADMISSION

Enrolment in this Program is limited.

Completion of Arts & Science I with a grade point average of at least 6.0, including a grade of at least C in one of WORKLABR 1A03 or 1E03.

NOTES:

- 1. Six units from the following list are required: ARTSSCI 3B03, 3BB3, one of 3RL3/3S03. Students who choose to take ARTSSCI 3RL3 or 3S03 may only use one of those courses towards satisfying 3 units of the requirement. Additional units from this list may be included as an elective with permission of the Director.
- 2. Twelve units of Upper-Level ARTSSCI Inquiry beyond Level I are required. Of these 12 units, only 3 units can come from Level III Inquiry courses (ARTSSCI 3C03, 3CL3, 3CU3, 3EH3, 3GJ3, 3TR3); at least 9 units of Level IV Inquiry courses (ARTSSCI 4CB3, 4CD3, 4CF3, 4CI3, 4CP3, 4CT3, 4DS3, 4EP3, 4GS3, 4HS3, 4LI3, 4LT3, 4MB3, 4ST3, 4VC3) are required. Additional units of Upper-Level ARTSSCI Inquiry may be included as an elective with the permission of the Director.
- 3. One of ARTSSCI 4A06 or 4C06 may be taken as an elective.

COURSE LIST 1

BIOLOGY 1A03, 1M03; CHEM 1A03, 1AA3; EARTHSC 1G03; ENVIRSC 1C03, PSYCH 1XX3

COURSE LIST 2

WORKLABR 2A03, 2G03, 2H03, 2J03, 2K03, 2M03, 2P03, 3A03, 3B03, 3C03, 3D03, 3E03, 3K03, 3L03, 3M03, 3P03, 3Q03, 4J03

REQUIREMENTS

120 units total (Levels I-IV), of which 48 units may be Level I

24 units ARTSSCI 1A03, 1AA3, 1B03, 1BB3, 1C06, 1D06

6 units from Course List 1 (requirement must be completed by the end of Level II)

6 units WORKLABR 1A03, 1E03.

18 units ARTSSCI 2A06, 2D06, 2E03, 2R03

6 units from ARTSSCI 3B03, 3BB3, one of 3RL3/3S03 (See Note 1)

3 units Level III or IV ARTSSCI Inquiry (see Note 2)

9 units Level IV ARTSSCI Inquiry (see Note 2)

9 units WORKLABR 2A03, 2G03, 2J03, 3M03, 3Q03

18 units from Course List 2

9 units ENVSOCTY 4LE3, WORKLABR 4A03, 4C03, 4F03, 4G03, 4H03

12 units Electives (see *Note 3*)

Rationale (2.1 and 2.2): These new combined honours options, developed jointly with the School of Labour Studies and the Department of Health, Aging & Society (both in the Faculty of Social Sciences), will be added to the list of Arts & Science combined honours programs. These new options will give Arts & Science students further flexibility in tailoring their degrees, and enable them to pursue some

specialization in areas with which such specialization is not currently available.

We have not submitted these as new programs, as they are new only insofar as they represent additional, specific combined honours options being made available to students in the Arts & Science Program. The Combined Honours in Arts & Science and Another Subject has existed for many years. Likewise, the Combined Honours in Work and Labour Studies and Another Subject is an already existing program, as is the Honours Health and Society Specialization in Mental Health and Addiction. These new combinations for Arts & Science students reflect modifications to these existing programs in order to bring them together.

2.3 Facilitated Admissions Process for Indigenous Applicants

Please see the attached proposal, which also speaks to the rationale for this new process.

3.0 NEW COURSES: n/a

4.0 COURSE REVISIONS: n/a

5.0 COURSE DELETIONS: n/a

6.0 REVISIONS TO PROGRAM REGULATIONS / NOTES

Note: We have included below only those sections from the program information/regulations that include proposed changes.

We will also be proposing some changes to our academic standing regulations. These will be brought forward by the RO in January.

Academic Regulations

Student Communication Responsibility

It is the student's responsibility to:

- maintain current contact information with the University, including address, phone numbers, and emergency contact information.
- use the university provided e-mail address or maintain a valid forwarding e-mail address.
- regularly check the official University communications channels. Official University communications are considered received if sent by postal mail, by fax, or by e-mail to the student's designated primary e-mail account via their @mcmaster.ca alias-account.
- accept that forwarded e-mails may be lost and that e-mail is considered received if sent via the student's @mcmaster.ca alias-account.

Rationale: Housekeeping. Updating language to align with the general regulations.

Minors

Students in the Arts & Science Program may elect to complete a Minor. Normally, a Minor requires students to complete a minimum of 24 units in the Minor subject. Students are responsible for ensuring that the courses taken meet the requirements for a Minor. Students who have the necessary requirements may apply for recognition of that Minor when they graduate. If granted, this recognition will be recorded on the student's transcript.

Within the Arts & Science Program, Minors are available to students provided that the subject area of the Minor is not integral to the requirements of their degree program. Unless otherwise specified, at least 12-18 units (above Level 1) toward the Minor must be considered elective to the degree. At least 18 units must be completed at McMaster. A maximum of 6 units can be counted toward two separate Minors. No single course may be counted toward program requirements and two separate Minors.

Please see Minors in the General Academic Regulations section of this Calendar for further information. All courses have an enrolment capacity and the Program cannot guarantee registration in courses, even when all requisites have been met. Therefore, the completion of a Minor is not guaranteed.

Rationale: Clarification/updating of requirements about "double counting" courses for a minor to reflect that Arts & Science is a direct entry program and thus has required courses from Level I onward, and to ensure students pursuing minors are getting a sufficient concentration of courses elective to the degree.

International/Canadian Exchange Programs

One calendar year before study abroad: Interested students should consult the Director, Arts & Science Program.

Calendar year of planned travel: No later than the end of December, students must propose a program of study for approval by the Director. Credit will be confirmed only after transcripts are received and academic achievements are reviewed on the student's return.

To be eligible for study abroad students must have completed 60 units with a GPA of at least 7.0. The B.Arts Sc. (three-year) degree is not granted on the basis of international study; the 30 final units of work must be done at McMaster.

Information concerning student exchanges can also be found in the General Academic Regulations section of this Calendar under the heading "Exchange (Study Abroad)" and on the McMaster Exchange Program website (https://studentsuccess.mcmaster.ca/global/study-abroad/). Inquiries can be directed to the International Student Services office at:

International Student Services and Global Opportunities

Gilmour Hall, Room 110

https://studentsuccess.mcmaster.ca/international-students/global/study-abroad/

Telephone: (905) 525-9140, extension 24254 27874

Rationale: Housekeeping.

Bachelor of Arts & Science (Honours)

Combined Honours Program in Arts & Science and Another Subject

Established Combined Honours Programs are listed below. Application for Admission to Level II (early-April) is required for all Combined Honours Programs. Combined Honours Program descriptions are available on the web (http://artsci.mcmaster.ca) or from the Arts & Science Program Office.

Combined Honours Programs, Arts & Science and:

- Anthropology
- Biochemistry
- Biology
- Molecular Biology and Genetics
- Business
- Chemical Biology
- Chemistry
- Sustainable Chemistry
- Communication Studies
- Computer Science
- Economics
- English and Cultural Studies
- Environment & Society
- Environmental Sciences
- French
- Global Peace and Social Justice
- Greek and Roman Studies
- Health and Society

- Health and Society (Mental Health and Addiction Specialization)
- History
- iArts (Integrated Arts)
- Indigenous Studies
- Linguistics
- Mathematics
- Media Arts
- Music
- Philosophy
- Physics
- Political Science
- Psychology, Neuroscience & Behaviour
- Psychology, Neuroscience & Behaviour (Music Cognition Specialization)
- Society, Culture & Religion
- Sociology
- Work and Labour Studies

Rationale: Addition of new combined honours options being proposed.

7.0 REVISIONS TO FACULTY MEMBERS

L.R. Wilson Hall, Room 3038, ext. 24655, 23153 http://artsci.mcmaster.ca

DIRECTOR

Elizabeth Marquis/B.A., M.A., Ph.D.

ACADEMIC PROGRAM ADMINISTRATORS

S. Anderson

R. Bishop/B.A.

COUNCIL OF INSTRUCTORS AS OF JANUARY 15, 20242025

Aytak Akbari-Dibavar (Gender & Social Justice; Global Peace & Social Justice)

Alan Chen (Physics and Astronomy)

David Clark (English and Cultural Studies)

Mary Crea Arsenio (Global Health)

James Gillett (Health, Aging and Society)

David Goutor (Labour Studies)

Megumi Harada (Mathematics and Statistics

Robert Innes (Indigenous Studies; Political Science)

Basit Iqbal (Anthropology)

Lovaye Kajiura (Biology)

Alexander Leferman (Philosophy)

David Lozinski (Mathematics and Statistics)

Elizabeth Marquis (Arts & Science; School of the Arts)

Inder Marwah (Political Science)

Anastasios Papanastasiou (Economics)

Jenna Rajchgot (Mathematics and Statistics)

P.K. Rangachari (Medicine)

Maikel Rheinstädter (Physics and Astronomy)

Alina Sajed (Political Science)

Mat Savelli (Health, Aging and Society)

Manuel Vasquez Villavicencio (Arts & Science; Philosophy)

Jean Wilson (Arts & Science; Linguistics and Languages)

INSPIRE OFFICE OF FLEXIBLE LEARNING 2025-2026 CURRICULUM REVISIONS

Africa and Black Diaspora Studies

https://aads.humanities.mcmaster.ca/ abld@mcmaster.ca

1.0 NEW PROGRAMS: n/a

2.0 REVISIONS TO EXISTING PROGRAMS: n/a

3.0 NEW COURSES

ABLD 2XX3 - Special Topics in Africa and Black Diaspora Studies

3 unit(s)

An introductory course allowing for the exploration of a special topic in Africa and Black Diaspora Studies. Topics will vary from year to year.

Three hours (lecture); one term

Rationale: This course provides the flexibility needed to offer ABLD courses that emerge through one-time or other ad hoc arrangements with ABLD/ACFAM/INSPIRE faculty, sessional instructors and/or postdoctoral teaching fellows. This course will also allow students to expand the pathways into the Interdisciplinary Minor in ABLD. Course will not be permanently assigned to any one instructor. Offerings will vary.

ABLD 4XX3 – Special Topics in Africa and Black Diaspora Studies

3 unit(s)

An advanced course allowing the detailed study of selected topics in Africa and Black Diaspora Studies. Topics will vary from year to year.

Three hours (seminar); one term

Registration or completion of an ABLD course is recommended.

Rationale: This course provides the flexibility needed to offer ABLD courses that emerge through one-time or other ad hoc arrangements with ABLD/ACFAM/INSPIRE faculty, sessional instructors and/or postdoctoral teaching fellows. This course will allow students pursing the Interdisciplinary Minor in ABLD to scaffold their learning throughout the ABLD curriculum into a capstone seminar experience. Course will not be permanently assigned to any one instructor. Offerings will vary.

4.0 COURSE REVISIONS: n/a

5.0 COURSE DELETIONS: n/a

6.0 REVISIONS TO PROGRAM REGULATIONS/NOTES: n/a

7.0 COURSES IDENTIFIED AS AT RISK: n/a

8.0 REVISIONS TO FACULTY MEMBERS: n/a INSPIRE (INSPIRE Office of Flexible Learning)

Peter George Centre for Living and Learning, M04

https://intersession.inspire.mcmaster.ca/

intersession@mcmaster.ca inspire@mcmaster.ca

1.0 NEW PROGRAMS: n/a

2.0 REVISIONS TO EXISTING PROGRAMS: n/a

3.0 NEW COURSES

INSPIRE 2LM3 – Love and Monsters

3 unit(s)

This course asks how, where, when love and monsters intersect. It investigates historical and philosophical themes – love, fear, trust, dignity – that underpin the human experience and the social realities that inform it. What makes things monstrous? What does love require of us? Can monsters love?

Three hours (lecture); one term

Rationale: This is an experimental, interdisciplinary course designed to promote active learning in a large, co-taught, classroom environment. The pedagogical notion is to invite students to work across humanities methodologies in a supportive learning space—on topics that have a record of appealing to students at McMaster (see past enrolments for HIST 2GR3 & PHILOS 2ZZ3). The course proposers (Egan & Forbes) are intent on developing a model for inter-departmental teaching and learning that can be shared across the Faculty of Humanities and the larger McMaster teaching community. This pilot offering will see the INSPIRE Office of Flexible learning as the leader course during its first offering. The leader designation and administrative home of the course will relocate to the Faculty of Humanities after year 1 offering. INSPIRE will remain as crosslist to the course.

INSPIRE 4B06 – Urban Innovation and Policy with CityLAB

6 unit(s)

Intensive experience where students work in interdisciplinary teams on real-world challenges originating from Hamilton city staff or community organizations. Students attend class daily at the CityLAB space next to Hamilton City Hall and take part in workshops and field trips. The focus is on research and presentation of ideas for urban innovation, and change-making in a complex urban environment. This course requires permission from the Office of Community Engagement. Offered in intersession only

Prerequisite(s): Registration in Level III or above

Crosslist(s): CMTYENGA 4B06

Antirequisite(s): CMTYENGA 4A06, CMTYENGA 4A09

Six hours (lecture); one term

Rationale: INSPIRE is the trailer course to CMTYENGA 4B06. It was proposed to crosslist INSPIRE 4B06 with CMTYENGA 4B06 since the course will be housed within the Intersession term. The addition was also recommended due to INSPIRE's efforts to promote interdisciplinary minor pathways to students through

intersession term offerings. The popular 15 unit Semester in Residence at CityLAB (CMTYENGA 4A06/4A09) offered in Fall term each year is the jewel in our course offerings, and receives rave reviews from students, faculty and city staff. It is an exceptional example of community engaged and experiential learning. However, the full 15-unit offering is difficult for many students to fit into their overall course plan. This 6-unit Intersession offering is an attempt to open the CityLAB SIR model of learning to a larger group of students, although the 4 week offering cannot incorporate all elements of the full 12 week offering. We have been asked, already, for versions of the CityLAB immersive experience that would work better for students in highly structured programs such as Engineering and Integrated Business and Humanities. We have also been asked to think about versions of CityLAB that could be integrated into the Wilson College curriculum. In addition, the 6-unit Intersession model has the potential to attract students from other universities who live in Hamilton and would be attracted to this exceptional learning opportunity. The expansion of the CityLAB model to an Intersession offering has strong support from the City of Hamilton CityLAB staff, who emphasize the possibility of extending the projects initiated by the Fall term students.

4.0 COURSE REVISIONS

INSPIRE 1A03 - Multidisciplinary Experiential Learning Opportunities

3 unit(s)

This experiential learning course supports student exploration of questions and issues impacting Hamilton and the surrounding region over a four-week period in May. Students will choose from a series of learning experiences that occur in studios, workshops, labs, and in the field, both on and off campus, allowing the course to be geared towards their interests. Content and schedule will vary. Details for this course can be found on the INSPIRE Office of Flexible Learning website:

https://intersessioninspire.mcmaster.ca/.

Nine hours; one lecture; students must enrol in three modules; one term This course is open to students from all McMaster Faculties and the Arts & Science Program.

INSPIRE 1PL3 - Personal Leadership Through University Transition

3 unit(s)

Students will explore questions of leadership, personal reflection and what it is to thrive in a university environment from a social, sustainability, and forward-thinking perspectives. Through a variety of individual and group activities, students will develop and reflect on various elements of personal growth and communication skills. To further understand how actions and perceptions impact those around them, students will explore individual leadership styles; how potential actions can impact group dynamics, understandings of equity, diversity, and inclusion; and the leadership and communication styles of others.

Lectures (three hours); one term

Antirequisite(s): COMMERCE 1GR0, HTHSCI 3T03

Not open to students with credit or registration in INSPIRE 1HR3 - Personal Leadership for First Year Students.

Due to some overlap of INSPIRE 1PL3 modules with courses in the Praxis Pathways Curriculum, students in the BHSc (Hons) Program who wish to take INSPIRE 1PL3 must receive approval from the BHSc Praxis Coordinator in their selection of modules.

INSPIRE 2II3 - Introduction to Interdisciplinary Inquiry

3 unit(s)

This topics course sets out to introduce interdisciplinary inquiry in learning and discovery on selected

topics in various areas of study. Topics vary from year to year and the timing of the course will be dependent on the offering. Details on course topics and timing can be found on the INSPIRE Office of Flexible Learning website: https://intersessioninspire.mcmaster.ca.

This course is open to students from all McMaster Faculties and the Arts and Science Program. INSPIRE courses may be repeated if on a different topic.

INSPIRE 3AR3 - Exploring Leadership in Athletics & Recreation

3 unit(s)

This course provides students with the opportunity to explore and participate in active learning in partnership with various units within McMaster's Department of Athletics and Recreation. Students will complete a minimum of 36 hours of practice or experiential learning in a predetermined role and connect their co-curricular experience in Athletics and Recreation with their own leadership, mentorship, and communication skills development. Students will reflect on their co-curricular experiences and how they are related to their learning journey. More information and the online application can be found on the INSPIRE Office of Flexible Learning website:

https://intersessioninspire.mcmaster.ca/. Students are required to submit an online application 30 days prior to date classes begin in each term (see the Sessional Dates section of this Calendar). Lectures (two hours); one term

Prerequisite(s): Registration in Level II or above. Must hold a student role within Athletics and Recreation concurrent with enrolment in the course and permission of the instructor via intersession@mcmaster.ca

INSPIRE 3EL3 - Experiential Learning Opportunities

3 unit(s)

Experiential learning courses supporting the exploration of multidisciplinary topics. Content and schedule will vary. Details can be found on the INSPIRE Office of Flexible Learning website: https://intersessioninspire.mcmaster.ca/.

INSPIRE courses may be repeated on a different topic. Some experiential learning opportunities may require a fee to cover costs of travel and other logistics.

INSPIRE 3IE1 - Interdisciplinary Experiences

1 unit(s)

Exploration of interdisciplinary topics from a variety of modules. Content and schedule will vary. Details can be found on the INSPIRE Office's of Flexible Learning website:

https://intersessioninspire.mcmaster.ca.

This course is open to students from all McMaster Faculties and the Arts and Science Program. INSPIRE courses may be repeated on a different topic. Some experiential learning opportunities may require a fee to cover the cost of travel and other logistics.

INSPIRE 3113 - Interdisciplinary Inquiry

3 unit(s)

Interdisciplinary inquiry is the working, learning, and imagining across traditional academic paradigms. Topics vary from year to year and the timing of the course will be dependent on the offering. Details on course topics and timing can be found on the INSPIRE Office of Flexible Learning website: https://intersessioninspire.mcmaster.ca.

This course is open to students from all McMaster Faculties and the Arts & Science Program. INSPIRE courses may be repeated if on a different topic.

INSPIRE 3MP3 - A World of Big Questions and Multiple Perspectives 3 unit(s)

There are many perspectives to understanding the world, and academia provides a method for society to objectively build knowledge to answer the Big Questions. However, academic papers and textbooks are written by humans who have their own perspectives, biases and agendas; often, the behind-the-scenes story is even more interesting. While exploring an eclectic mix of fascinating topics with short modules from working academics from a range of fields, we will explore the history, philosophy, controversies, and applications of the scholarly pursuit. In this course, sStudents will experience an expanded view of the nature of evidence-based practices, gain in-depth knowledge of contemporary research questions that scholars at McMaster University are exploring, and learn to become informed and critical consumers of information and media.

Lectures (three hours); one term

Not open to students with credit or registration in INSPIRE 3EL3 if the topic was Perspectives in Science.

INSPIRE 3WW3 - Exploring Leadership in University Orientation 3 unit(s)

This course is open to students volunteering as University orientation representatives in the current academic year of study. Through a variety of group activities, sStudents will develop and reflect on their personal leadership, mentorship, and communication skills to better understand group dynamics, the leadership and communication style of others, the impact of orientation programming on the university experience, student development, and critical considerations of the strategic priorities of orientation. More information and the online application can be found on the INSPIRE Office of Flexible Learning website: https://intersessioninspire.mcmaster.ca/. Students are required to submit an online application 30 days prior to date classes begin in each term (see the Sessional Dates section of this Calendar). Lectures (two hours); one term

Prerequisite(s): Must hold a position and/or role as a University orientation representative concurrent with enrollment in the course and permission of the instructor via intersession@mcmaster.ca.

Rationale for changes to existing courses: all housekeeping items. Update of new website and email address, office location. Grammatical changes.

5.0 COURSE DELETIONS

INSPIRE 2GS3 - Global Questions in Sustainability

3 unit(s)

Through a series of asynchronous lectures students will have a unique opportunity to hear the perspectives of multiple questions of sustainability from experts across academia. In following the mantra of 'Think globally, act locally' students apply the knowledge acquired in the course towards assessing and proposing solutions to local questions of sustainability.

One lecture (three hours); one tutorial (one hour); one term

Cross List(s): SUSTAIN 2GS3

Not open to students with credit or registration in INSPIRE 3EL3 if the topic was Global Questions in Sustainability.

Rationale: Leader course (SUSTAIN 2GS3/Sustainability Program) requested the crosslist be removed.

6.0 REVISIONS TO PROGRAM REGULATIONS/NOTES: n/a

7.0 COURSES IDENTIFIED AS AT RISK: n/a

8.0 REVISIONS TO FACULTY MEMBERS: n/a Latin American and Latinx Studies at McMaster https://lanmu.mcmaster.ca

latam@mcmaster.ca

1.0 NEW PROGRAMS: n/a

2.0 REVISIONS TO EXISTING PROGRAMS / MINORS

Interdisciplinary Minor in Latin American and Latinx Studies

Engaging, learning, and working with and for diverse international communities provides students with essential skills and knowledge to be engaged citizens of the world. Latin American Studies is the interdisciplinary approach used to explore the histories, linguistic traditions, literatures, cultures, societies, geographies, archaeologies, identities, migrations, and diasporas of Latin America and its peoples. Latinx Studies is the interdisciplinary approach used to explore the histories, migration patterns, race and ethnicities, identity-formation, geographies, and experiences of the Latinx/Latin American communities inhabiting diasporic locations in Canada and elsewhere in the world. This course of study centres the multivalent experiences of Latin American peoples in Latin America and Latinx peoples within the context of the diaspora in Canada. The goal of the Interdisciplinary Minor in Latin American and Latinx Studies is to expose students to methodologies, knowledge, and theoretical frameworks for understanding "What is Latin America?" and "What are Latinx Studies?"

The primary responsibility for governance of the Minor is held by the Interdisciplinary Minor in Latin American and Latinx Studies Committee, comprised of an interdisciplinary group of faculty, administrators, and students from the Faculties of Business, Engineering, Health Sciences, Humanities, Science, Social Sciences, and the Arts & Science Program. Responsibility for advising each student rests with the student's home Faculty. More information on the Interdisciplinary Minor in Latin American and Latinx Studies can be found by contacting latam@mcmaster.ca.

Notes

- 1. Student requests for course substitution can be completed by emailing the Minor Committee Co-Chair at latam@mcmaster.ca.
- 2. Students should note that not all courses listed are available each year. Furthermore, it is the student's responsibility to check carefully for prerequisites, co-requisites, and enrolment restrictions.
- Students are strongly encouraged to seek guidance from their academic advisor to ensure they are meeting all enrolment requirements, including Faculty-specific requirements for double counting courses required for a student's major.
- 4. All courses have enrolment capacities. The Faculties cannot guarantee enrolment in courses for minors even when prerequisites have been met.

Course List A: Foundations in Latin American and Latinx Studies

- ABLD 3CD3 Topics in the Black Caribbean and its Diasporas
- ANTHROP 2BB3 Ancient Mesoamerica: Aztecs to Zapotecs

- ANTHROP 2MA3 Art and Activism
- ANTHROP 3FF3 Key Debates in Andean Archaeology
- ENVSOCTY 3RW3 Regional Geography of a Selected World Region (if the topic was Regional Geography of Latin America)
- HISTORY 2CS3 The History of Slavery in the Americas
- HISTORY 2EN3 The Post-Slavery Caribbean
- HISTORY 2G03 Modern Latin America Since 1820
- PHILOS 2LA3 Latin American Philosophy
- SPANISH 1A03 Intermediate Spanish I (or 2Z03)
- SPANISH 1AA3 Intermediate Spanish II (or 2ZZ3)
- SPANISH 1Z06 A/B Beginner's Intensive Spanish

Course List B: Cultures, Histories, and Migrations

- ABLD 2XX3 Special Topics in Africa and Black Diaspora Studies
- ABLD 3BA3 Topics in Black, African and African Diaspora Studies
- ABLD 4XX3 Special Topics in Africa and Black Diaspora Studies
- ANTHROP 2DA3 Traditional Indigenous Ecological Knowledge
- ANTHROP 2F03 Introduction to Sociocultural Anthropology: Listening Across Difference
- ANTHROP 2PA3 Introduction to Anthropological Archaeology
- ANTHROP 3BB3 Ancient Agriculture to Criminal Investigations: Paleoethnobotany in Practice
- ANTHROP 3HH3 Globalization, Social Justice and Human Rights
- ANTHROP 3LL3 Of Beauty and Violence
- ANTHROP 3TR3 Tourism: Sex, Sun and Sightseeing
- ANTHROP 4FF3 Digging the City: The Archaeology of Urbanism
- ANTHROP 4MM3 Borders, Migration, Refuge
- ARTSSCI 1C06 Global Challenges Inquiry
- CMTYENGA 2A03 Foundations of Community Engagement
- ENGLISH 3A03 Critical Race Studies
- ENGLISH 3GG3 Theories of Decolonization and Resistance
- ENGLISH 4IW3 Twenty-First Century Indigenous Writing and Film
- ENGLISH 4RI3 Colonialism and Resistance in Representations of Indigenous Womanhood
- ENVSOCTY 1HA3 Society, Culture and Environment
- ENVSOCTY 1HB3 Population, Cities and Development
- ENVSOCTY 2RW3 World Regional Geography
- ENVSOCTY 3TG3 Geographies of Globalization
- ENVSOCTY 3UW3 Cities of the Developing World
- GLOBALZN 1A03 Global Citizenship
- GLOBALZN 3A03 Globalization, Social Justice, and Human Rights
- HISTORY 2J03 Africa up to 1800
- HISTORY 2JJ3 Africa since 1800
- HISTORY 3AR3 Atlantic Revolutions, 1750-1804
- HISTORY 3UA3 The History of the Future
- HLTHAGE 3S03
- HLTHAGE 4G03 Global Health
- HLTHAGE 4R03 Beyond the Social: Determinants of Indigenous Peoples Health
- HTHSCI 2DS3 Global Health and the Complexities of Disease
- HTHSCI 3RH3 Racism and Health

- HTHSCI 4SR3 Global Sexual and Reproductive Health and Rights
- INSPIRE 2GS3 Global Questions in Sustainability
- LINGUIST 4R03 Cross-Cultural Communication
- PEACJUST 1A03 Peace, Justice, Human Rights
- PEACJUST 1VM3 Pass the Mic: Conversations on Justice
- PEACJUST 2B03
- PEACJUST 2CS3 Decolonization and Activism: Creating Social Change
- PEACJUST 3D03 Globalization and Peace
- PHILOS 3GH3 Global Health Ethics
- PHILOS 3T03 Philosophy and Race
- POLSCI 1AB3 Politics and Power in a Globalizing World
- POLSCI 2H03 Globalization and the State
- POLSCI 2103 Global Politics
- POLSCI 2J03 Global Political Economy
- POLSCI 3EE3 International Relations: North-South
- POLSCI 3G03 Ethnicity and Multiculturalism: Theory and Practice Politics of Diversity: Race, Ethnicity, and Multiculturalism
- POLSCI 3JR3 The Rule of Law and Legal and Judicial Reforms in the Developing World
- POLSCI 3K03 Migration and Citizenship: Canadian, Comparative and Global Perspectives
- POLSCI 4CF3 Canadian Foreign Policy
- POLSCI 4D06 A/B International Politics
- POLSCI 4GC3 Advanced Issues in Global Citizenship
- POLSCI 4GG3 Conceptual Issues in Global Politics
- POLSCI 4KB3 Non-Western International Relations
- POLSCI 4LA3 Politics in Latin America
- POLSCI 4Y03 Domination and Decolonization
- POLSCI 4YR3 Child/Youth Rights and Security in Global Political Perspective
- SCAR 3RC3 Race, Religion, and Coloniality
- SCIENCE 2AR3 Foundations of Science: Equity, Justice and Anti-Racism in Science
- SOCIOL 2DD3 Immigration and the Canadian Mosaic
- SOCIOL 2EE3 Decolonizing Canada: Indigenous-Settler Relations
- SOCIOL 2FF3 The Sociology of 'Race' and Ethnicity
- SOCIOL 2JJ3 Race, Class, Gender, and Sexuality
- SOCIOL 3RI3 Racial Politics and Resistance
- SOCIOL 3YY3 Sociology of Globalization
- SOCIOL 4A03 Ethnic/Racial Tensions
- SUSTAIN 2GS3 Global Questions in Sustainability

Rationale: Housekeeping for POLSCI 3G03; addition of new courses – ABLD 2XX3, 4XX3, ANTHROP 4MM3, ARTSSCI 1C06, SCAR 3RC3 – at the request/with the agreement of administrative homes and with approval of the co-chair of Latin American and Latinx Studies.

Requirements

24 units total (no more than 6 units from Level I courses)

6 units

ABLD 3A03 - Critical Contemporary Issues in Latin American and Latinx Studies

- LATAM 2A03 Introduction to Latin American and Latinx Studies
- LATAM 3A03 Critical Contemporary Issues in Latin American and Latinx Studies

6 units from

Course List A

12 units from

• Course List A and B

3.0 NEW COURSES: n/a

4.0 COURSE REVISIONS: n/a

5.0 COURSE DELETIONS: n/a

6.0 REVISIONS TO PROGRAM REGULATIONS/NOTES: n/a

7.0 COURSES IDENTIFIED AS AT RISK: n/a

8.0 REVISIONS TO FACULTY MEMBERS : n/a

INTERDISCIPLINARY MINOR IN SUSTAINABILITY 2025-2026 CURRICULUM REVISIONS

1.0 NEW PROGRAMS: n/a

2.0 REVISIONS TO EXISTING PROGRAMS / MINORS

Interdisciplinary Minor in Sustainability

Addressing sustainability in our society poses complex challenges that require interdisciplinary solutions. Sustainability is frequently taught in silos within individual disciplines, and most often within individual and isolated courses. The goal of the Minor is to alter this pedagogy and teach sustainability both within and across disciplines. The Minor provides a path for students to study diverse aspects of sustainability from different disciplines and integrate them into a cohesive whole. The scope and definition of sustainability used for the Minor are guided jointly by the United Nations Sustainable Development Goals and the Association for the Advancement of Sustainability in Higher Education. The primary responsibility for governance of the Minor is held by the Interdisciplinary Minor in Sustainability Committee comprised of an interdisciplinary group of faculty and administrators from the Faculties of Business, Engineering, Health Sciences, Humanities, Science, Social Sciences, and the Arts & Science Program. The Arts & Science Program hosts the Minor by managing administrative obligations such as the submission of curricular revisions. Responsibility for advising students rests with the student's home Faculty.

More information on the Interdisciplinary Minor in Sustainability can be found on the Academic Sustainability Programs Office webpage (https://asp.mcmaster.ca/minor.html) at https://asp.mcmaster.ca/academic-programs/minor/ or by contacting asp@mcmaster.ca.

Course List

- ANTHROP 2AN3 Food and Nutrition in Society
- ANTHROP 2C03 Archaeology of Environmental Crisis and Response
- ANTHROP 3C03
- ANTHROP 3Y03 Indigenous Community Health and Wellbeing
- ANTHROP 4CL3 Archaeology of Climate Change and Culture
- ANTHROP 4CP3 Cultural Politics of Food and Eating
- ARTSSCI 3GJ3 Global Justice Inquiry
- ARTSSCI 4CA3
- ARTSSCI 4CK3
- ARTSSCI 4CM3
- ARTSSCI 4EP3 Environmental Policy Inquiry
- ART 2ER3 Environmentally Responsible Art
- BIOLOGY 3HD3 Human Disasters
- CHALLENG 2CC3 Critical Challenges for Humanity
- CHEM 2BC3 Making Chemistry More Sustainable
- CHEM 2SC3 Sustainable Chemistry Green Chemistry
- CHEM 3I03 Industrial Chemistry
- CHEMENG 4A03 Energy Systems Engineering

- CMST 2EM3 Environmental Media
- CMST 4P03 Social Activism and the Media
- CMTYENGA 2A03 Foundations of Community Engagement
- COMMERCE 1B03 Business Environment & Organization
- COMMERCE 1E03 Business Environment and Organization
- COMMERCE 3FL3 Sustainable and Social Finance
- COMMERCE 4BL3 Occupational Health and Safety Management
- COMMERCE 4BM3 Strategic Human Resource Planning
- COMMERCE 4MG3 Strategic Philanthropy and Leadership
- COMMERCE 4SG3 Sustainability: Corporations and Society
- COMMERCE 4SI3 Innovation for Social Impact
- CSCT 2Z03
- EARTHSC 2GG3 Natural Disasters
- ECON 2J03 Environmental Economics
- ECON 3W03 Natural Resources
- ENGLISH 1H03 Words in Place
- ENGLISH 2Z03 Reading Environmental Humanities
- ENGLISH 3GG3 Theories of Decolonization and Resistance
- ENGLISH 4E03 Literature, Culture and Climate Catastrophe
- ENGNMGT 5EL3
- ENGPHYS 3ES3 Introduction to Energy Systems
- ENGPHYS 4X03 Introduction to Photovoltaics
- ENGSOCTY 2X03 Inquiry in an Engineering Context I
- ENGSOCTY 3Z03 Preventive Engineering: Environmental Perspectives
- ENGSOCTY 4Y03 Society Capstone Design
- ENVIRSC 1C03 Climate, Water and Environment
- ENVIRSC 2WW3 Water and the Environment
- ENVIRSC 4EA3 Environmental Assessment
- ENVSOCTY 1HA3 Society, Culture and Environment
- ENVSOCTY 1HB3 Population, Cities and Development
- ENVSOCTY 2EI3 Environment & Society: Challenges and Solutions
- ENVSOCTY 2UI3 The Urban Experience
- ENVSOCTY 3EC3 Environmental Catastrophes
- ENVSOCTY 3EE3 Energy and Society
- ENVSOCTY 3EG3 Politics of a Dying Planet
- ENVSOCTY 3ER3 Sustainability and the Economy
- ENVSOCTY 3UP3 Urban Planning
- ENVSOCTY 4EA3 Environmental Assessment
- ENVSOCTY 4HH3 Environment and Health
- ENVSOCTY 4US3 Sustainable Cities
- GEOG 1HA3
- GEOG 1HB3
- GEOG 2EI3
- GEOG 2UI3
- GEOG 3EC3
- GEOG 3EE3
- GEOG 3ER3
- GEOG 3UP3

- GEOG 4EA3
- GEOG 4HH3
- GLOBALZN 1A03 Global Citizenship
- HLTHAGE 2AN3 Food and Nutrition in Society
- HLTHAGE 4M03 Environment and Health
- HISTORY 2EH3
- HISTORY 3CH3 Climate History
- HISTORY 3UA3 The History of the Future
- HISTORY 4K03 Environment and Environmentalism in Modern North America
- HTHSCI 1RR3 Introduction to the Social Determinants of Health
- HTHSCI 3AH3 Indigenous Health
- HTHSCI 4LD3 Global Health Governance, Law and Politics
- HTHSCI 4PA3 Global Health Innovation
- HTHSCI 4ZZ3 Global Health Advocacy
- HUMAN 4SI3 Innovation for Social Impact
- IBH 1AD3 IBH in the Community
- IBH 1BD3 Introduction to Peace Studies for IBH
- IBH 3BA3 Understanding Entrepreneurship and Social Entrepreneurship From a Historical and Theoretical Lens
- IBH 3BB3 Organizational Strategy
- INDIGST 2D03 Traditional Indigenous Ecological Knowledge
- INDIGST 3P03 Haudenosaunee Health, Diet and Traditional Botany
- INDIGST 3R03 Ogweho:weh Experiential Land-Based Learning
- INDIGST 4A03 Storytelling and Environmental Conservation
- INSPIRE 2GS3 Global Questions in Sustainability
- LIFESCI 2X03 Environmental Change and Human Health
- LIFESCI 4F03 Emerging Paradigms in Environmental Change and Health
- MATLS 4I03 Sustainable Manufacturing Processes
- MECHENG 4004 Sustainable Energy Systems
- PEACEST 1A03
- PEACEST 3D03
- PEACEST 4G03
- PEACEST 4L03
- PEACEST 4FC3
- PEACEST 4J03
- PEACJUST 1A03 Peace, Justice, Human Rights
- PEACJUST 3D03 Globalization and Peace
- PEACJUST 3GG3 Theories of Decolonization and Resistance
- PEACJUST 4FC3 Community Engaged Experiential Learning
- PEACJUST 4G03 Peace Through Health: Praxis
- PEACJUST 4L03 Peace, Environment and Health
- PHILOS 2N03 Business Ethics
- PHILOS 3L03 Environmental Philosophy
- POLSCI 3GC3 Politics of a Dying Planet
- POLSCI 3LB3 Globalization and the World Order
- POLSCI 4PE3 Global Political Ecology
- RELIGST 2W03
- SCICOMM 2M03 Engaging Your World: Science for the Global Citizen

- SCIENCE 2M03
- SEP 4A03
- SEP 4EL3
- SEP 4X03 Livable Cities, the Built and Natural Environment
- SOCIOL 4NN3 Meeting the Challenge of a Changing Climate
- SOCSCI 4SI3 Innovation for Social Impact
- SUSTAIN 1S03 Introduction to Sustainability
- SUSTAIN 2GS3 Global Questions in Sustainability
- SUSTAIN 2IS3 Intersectionality and Sustainable Development
- SUSTAIN 2S03 Evaluating Problems & Sustainable Solutions
- SUSTAIN 2SD3 Exploring the United Nations Sustainable Development Goals
- SUSTAIN 2SS3 Advocating for Sustainability
- SUSTAIN 3HC3 Sustainability and Healthcare
- SUSTAIN 3S03 Implementing Sustainable Change
- SUSTAIN 3SS3 Community Engagement and Prototyping for Sustainability
- SUSTAIN 4S06 A/B Leadership in Sustainability

Requirements

24 units total (no more than 6 units from Level 1 courses)

3 units from

- INSPIRE 2GS3 Global Questions in Sustainability
- SUSTAIN 1S03 Introduction to Sustainability
- SUSTAIN 2GS3 Global Questions in Sustainability
- SUSTAIN 2IS3 Intersectionality and Sustainable Development
- SUSTAIN 2S03 Evaluating Problems & Sustainable Solutions
- SUSTAIN 2SD3 Exploring the United Nations Sustainable Development Goals
- SUSTAIN 3S03 Implementing Sustainable Change
- SUSTAIN 4S06 A/B Leadership in Sustainability

21 units from

Course List (selected from two or more Faculties/Arts & Science Program as outlined in the
Undergraduate Course Calendar). Any cross-listed course between two or more Faculties/Arts &
Science Program and those of interdisciplinary programs will be counted as a course outside of
the student's home Faculty. SUSTAIN courses do not count towards units outside a student's
home Faculty.

Notes

Please see the *Course Listings* section for a detailed description of the above courses. Student requests for course substitution can be completed using the request template and sent to asp@mcmaster.ca.

Minor Committee Co-Chair Kate Whalen at whalenk@mcmaster.ca. The Request for Course Substitution template can be found online.

- 1. Students should note that not all courses listed are available each year. As well, it is the student's responsibility to check carefully for prerequisites, co-requisites and enrolment restrictions.
- 2. Students are strongly encouraged to seek guidance from their academic advisor to ensure they are meeting all enrolment requirements, including Faculty-specific requirements for double counting courses required for a student's major.
- 3. All courses have enrolment capacities and enrolment in courses cannot be guaranteed for minors, even when prerequisites have been met.
- 4. ENVIRSC and EARTHSC courses are administered by the Faculty of Science.
- 5. ENVSOCTY and GEOG courses are counted as Social Sciences courses.

Rationale: ENGSOCTY 4Y03, POLSCI 3LB3 and SUSTAIN 3HC3 are existing courses newly being added to the Minor course list. HISTORY 4K03 is being removed from the Minor course list as it will no longer be offered. Housekeeping changes to Notes, website details.

3.0 NEW COURSES: n/a

4.0 COURSE REVISIONS: n/a

5.0 COURSE DELETIONS: n/a

6.0 REVISIONS TO PROGRAM REGULATIONS/NOTES: n/a

7.0 COURSES IDENTIFIED AS AT RISK: n/a

8.0 REVISIONS TO FACULTY MEMBERS : n/a