ARTS&SCI/ISCI 3IE1/ Interdisciplinary Experiences “Leadership & Mentorship”

Instructor: Sarah Robinson

Maximum enrollment: 10

First offering: Winter Term 2013

This one-unit module would run as five two-hour tutorials with some out-of-class study and preparation. The module will run alongside the delivery of the iSci/Arts & Science Leadership Program. Students enrolled in this 3IE1 class will be required to attend tutorial sessions and also actively participate as a student leader in all workshop sessions within the Leadership program.

Objectives
1. To help students develop strategies and attitudes to maximize leadership and mentorship skills. Further, to help students practice these leadership and mentorship skills in a small group setting.
2. To assist students in developing team work skills and communication skills needed for the role of Student Leader.
3. To provide an opportunity to practice these leadership and mentorship skills in a low-stakes environment where learning and feedback can be provided.

Delivery
Tutorial sessions will be used to discuss themes presented within the leadership program and plan upcoming delivery of content in the leadership program. Students will work in small teams to discuss readings, engage in simulations or activities, prepare for workshop sessions and use theory to enhance the workshop’s success.

As Student Leaders in the program, 3IE1 students will aid in the development of the workshop session, leading small aspects of the workshop activities and mentoring program participants.

Three major themes provide the structure for the iSci Leadership program: 1) Campus Resources, 2) Learning skills, Strategies & Attitudes and 3) Building Relationships. Within each major theme are minor themes and topics that will serve as the focus for leadership program sessions. Below is a table outlining the 3IE1 sessions that will run alongside these thematic areas. All classes will take place on Thursdays from 8:30-10:20am with the exact dates to be determined the first week of January and communicated through avenue.

<table>
<thead>
<tr>
<th>Corresponding or Pre- 3IE1 Session</th>
<th>Workshop &amp; Theme</th>
<th>Topics</th>
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<tbody>
<tr>
<td>Session 1: early January</td>
<td>Workshop #1: Campus Resources</td>
<td>Values, Ethics and Acceptance, Student Services (Student Success, Student Health &amp; Wellness, Student Accessibility Services, Associate Dean’s office, SCCE)</td>
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<td>-general discussion of leadership &amp; mentorship</td>
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<td>-delegation of tasks across program themes</td>
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<td>Session 2: Mid January</td>
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<tr>
<td>pre-planning for Campus Resources workshop</td>
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<tr>
<td>-discussion of workshop content</td>
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<tr>
<td>-delegation of tasks and strategies for content delivery</td>
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### Deliverables
Successful completion of the module will involve evaluation of a student’s ability to contribute to workshop activities and discussions and to integrate these activities into their own knowledge base and experience. This class will have three components all graded on a pass/fail basis. Students must pass all three components to pass the course.

1. Active participation in all tutorial and workshop sessions.
2. Preparation of workshop materials to be delivered individually or in teams to program participants. This will include preparation of workshop session entry card exercises, workshop materials and any post-workshop reflective exercises.
3. A reflection outlining the value of the experiences gained as a result of the module (this reflection piece may take the form of a podcast, video or annotated photo journal).

### Expectations
- Students will come to each tutorial and workshop session prepared for active participation. A quality learning experience in this module and the leadership development program relies heavily on student interaction, engagement and exchange of ideas and experiences between students and the instructors.
- Tutorial sessions and leadership program workshops will be an authentic environment for students to explore ideas and challenge assumptions. It is an expectation that all participants will respectfully listen and engage with others and share their own opinions and values. Students and instructors are expected to treat each other with respect.
- Students should expect to experience learning through many different avenues and participate in each activity to his or her full capacity.
- Students can expect instructors and guest lecturers or scholars to come prepared. The instructors will be willing listeners and participants in all activities. The instructors will also be willing listeners with regard to student concerns. Students may expect instructors to be available outside of tutorial or workshop time to give additional help or support.