Arts & Science 3GJ3 – Global Justice Inquiry

McMaster University
Term: 2016/17 (Winter 2017)
Location: BSB 121
Class Times:
- Tuesday 11:30am-12:20pm
- Thursday 11:30am-1:20pm

Instructor: Dr. Liam Stockdale
Office: Mills Library L525
Office Hours: Tuesdays 12:30-1:30pm
Email: stockdlp@mcmaster.ca

Course Overview:
Using an inquiry-based learning methodology, students will explore critical issues related to broader questions of global justice through an interdisciplinary lens. In addition to students from the Arts & Science program, the class will include students from all six McMaster Faculties. This will ensure that a diversity of perspectives informs class discussions, and will create a unique and dynamic learning experience. The course was developed as part of a larger strategy for developing a Global Justice Hub here at McMaster, which will bring together students, faculty, staff, alumni and community partners interested in working toward global justice.

Course Topic – Security:
We hear the word “security” everywhere today. While most often associated with questions of public safety or national defence, the language of security has become common across a wide array of issue areas in our globalized world. Alongside more conventional security problems such as violent crime and transnational terrorism, today’s debates around pressing global issues such as economic inequality and poverty, environmental degradation and climate change, gender and racial discrimination, financial instability and crises, and privacy and electronic surveillance, are increasingly understood through the lens of security. In this course, we will examine a variety of contemporary world events and issues to critically think through what the proliferation of “security” as a way of approaching these challenges means for the conceptualization and pursuit of global justice.

Course Objectives:
- Enhance inquiry skills, including formulating questions, self-directed research, critical thinking, and written and oral communication skills.
- Critically engage with different approaches to the concept of “security” and critically assess their influence on the pursuit of justice in a global context.
- Apply course concepts to current events in a way that fosters a nuanced and sophisticated understanding of the contemporary world.
- Undertake an in-depth exploration of a topic of the student’s choosing related to the course theme.
- Enhance group work and knowledge mobilization skills through the collaborative development and presentation of a plan to address a contemporary issue related to the intersection of global justice and security.
Required Books:

All other readings will be accessible in the “content” area of the course Avenue to Learn (A2L) site and will be organized by week. Students are expected to have carefully read and be ready to discuss all assigned readings before the class in which they will be covered.

Course Assignments/Evaluation:
- Blogging Assignment 15%
  - Post #1 – Jan. 19th
  - Post #2 – Feb. 9th
  - Post #3 – Mar. 9th
- Capstone Project: 50%
  - Research Question Statement (5%)  
    - Due Jan. 26th
  - Proposal & Ann. Bibliography (15%)  
    - Due Feb. 16th
  - Research Paper (30%)  
    - Due April 14th
- Group “Action Plan” & Presentation 20%
  - To be scheduled during final 2 weeks
- In-Class Participation 15%

Detailed instructions for each assignment will be posted on the course A2L site at appropriate points throughout the term. Due dates for all assignments are indicated in the Class Schedule below.

Submission and Late Policy
All assignments must be submitted to the A2L Assessment folder (or, in the case of blog entries, posted) by **11:59pm** on Thursday of the week they are due. Otherwise, assignments will be assessed a late penalty of 3% per day (including weekends).

**Weekly Class Schedule and Reading Assignments**

*Week 1 – January 5th*
Topic: Introduction to Course
- Readings:
  - Jarvis & Holland, Ch. 1

*Part I – Security and (Global) Justice*
*Week 2 – January 10th & 12th*
• Readings:  
  o Jarvis & Holland, Ch. 4

**Week 3 – January 17th & 19th**  
Topic: Thinking Critically About Global Security Today  
• Readings:  
  o Jarvis & Holland, Chs. 5, 6, & 7  
• **Blog Post #1 DUE – Thursday Jan. 19th**

**Week 4 – January 24th & 26th**  
Topic: Justice, Ethics, and Security  
• Readings:  
  o Jarvis & Holland, Ch. 8  
• **Research Question Statement DUE – Thursday Jan. 26th**

**Part II – “Operation Infinite Justice”: The War on Terror**  
**Week 5 – January 31st & February 2nd**  
Topic: Torture  
• Readings/Viewings:  

**Week 6 – February 7th & 9th**  
Topic: Risk Management, Pre-emptive Action, and Flying Killer Robots  
• Readings:  
http://www.nytimes.com/2012/05/29/world/obamas-leadership-in-war-on-al-qaeda.html?_r=0

- **Blog Post #2 DUE – Thursday Feb. 9th**

Week 7 – February 14th & 16th
Topic: Liberty vs. Security?
- Readings:

- **Proposal and Annotated Bibliography DUE – Thursday Feb. 16th**

Reading Week – February 20th-24th
- Reading:
  - o Hamid, The Reluctant Fundamentalist

Week 8 – February 28th & March 2nd
Topic: Anxiety and Fear in a Time of Terror
- Readings:
  - o Hamid, The Reluctant Fundamentalist

Part III – Current Issues and Cases
Week 9 – March 7th & 9th
Topic: The Securitization of Migrants and Refugees
- Readings:


**Blog Post #3 DUE – Thursday March 9th**

**Week 10 – March 14\textsuperscript{th} & 16\textsuperscript{th}**

Topic: The Security-Development Nexus

- **Readings:**

**Week 11 – March 21\textsuperscript{st} & 23\textsuperscript{rd}**

Topic: Security and Global Environmental Justice

- **Readings:**

**Part IV – Over To You**

**Week 12 – March 28\textsuperscript{th} & 30\textsuperscript{th}**

Topic: Group “Action Plan” Presentations and Discussions

- Groups will present their Action Plans to the class and field questions from their peers – schedule TBA.

**Week 13 – April 4\textsuperscript{th} & 6\textsuperscript{th}**

Topic: Group “Action Plan” Presentations and Discussions

- Groups will present their Action Plans to the class and field questions from their peers – schedule TBA.

**Research Paper DUE – FRIDAY APRIL 14\textsuperscript{th}, 11:59pm**

**Sustainable Written Work Submission Guidelines**

This course’s written work submission guidelines have been chosen to support the more sustainable use of paper, energy, and toner, and meet the Gold standard of the...
Office of Sustainability; [http://www.mcmaster.ca/sustainability/](http://www.mcmaster.ca/sustainability/). All written work should be submitted in the following format:

- Online submission via Avenue to Learn
- Double-sided pages
- Reduced line spacing (1.5)

**McMaster Policy on Academic Integrity**
You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity. Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences—e.g., the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university. It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty, please refer to the Academic Integrity Policy, located at: [http://www.mcmaster.ca/academicintegrity](http://www.mcmaster.ca/academicintegrity). The following illustrates only three forms of academic dishonesty: 1) Plagiarism—e.g., the submission of work that is not one’s own or for which other credit has been obtained. 2) Improper collaboration on group work. 3) Copying or using unauthorized aids in tests and examinations.

**McMaster Student Absence Form (MSAF)**
In the event of an absence, students should review and follow the Academic Regulations in the Undergraduate Calendar “Requests for Relief for Missed Academic Term Work.” Please consult the MSAF statement on our website ([https://artsci.mcmaster.ca/forms-requests/](https://artsci.mcmaster.ca/forms-requests/)) and direct any questions or concerns to Shelley Anderson or Rebecca Bishop in the Arts & Science Program Office as appropriate.

**Academic Accommodation of Students with Disabilities**
Students who require academic accommodation must contact Student Accessibility Services (SAS) to make arrangements with a Program Coordinator. Academic accommodations must be arranged for each term of study. Student Accessibility Services can be contacted by phone 905-525-9140 ext. 28652 or email sas@mcmaster.ca. For further information, consult McMaster University's Policy for Academic Accommodation of Students with Disabilities.

**Email Contact and Student Responsibility Statement**
*Please Note:* The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the
responsibility of students to check their McMaster email and course websites weekly during the term and to note any changes. Announcements will be made in class and by using the course email list.